

1/82

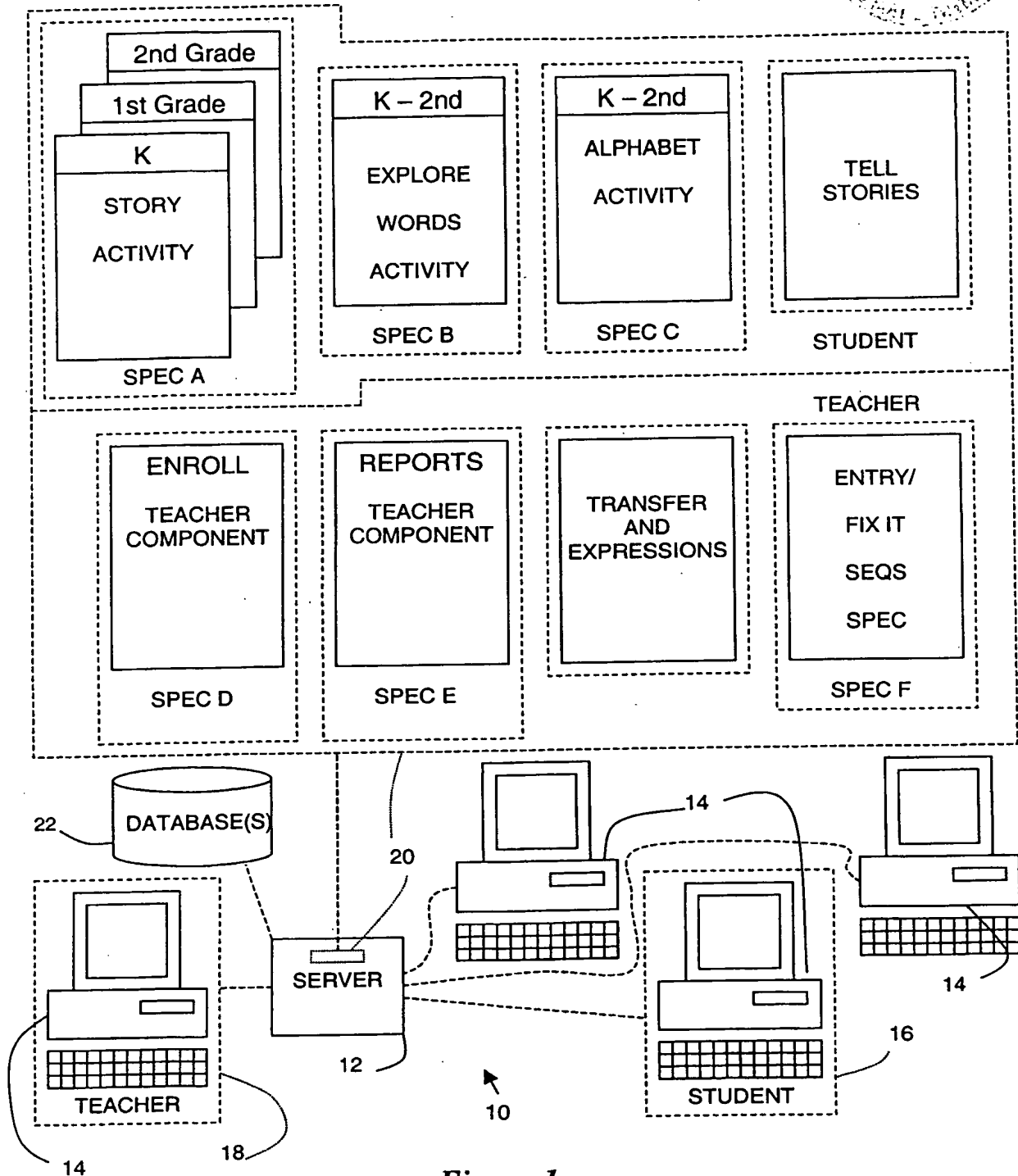


Figure 1

BEST AVAILABLE COPY

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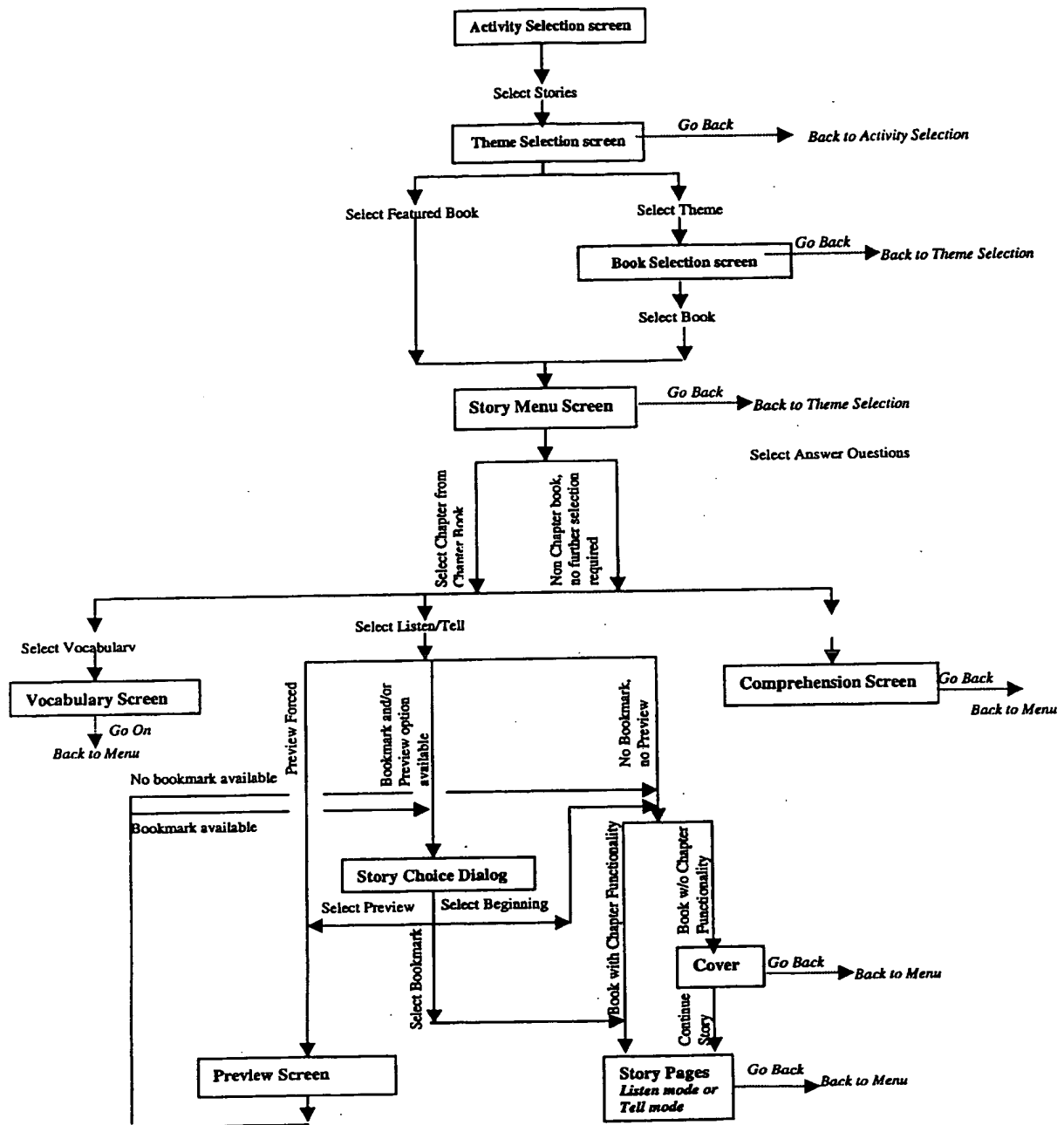
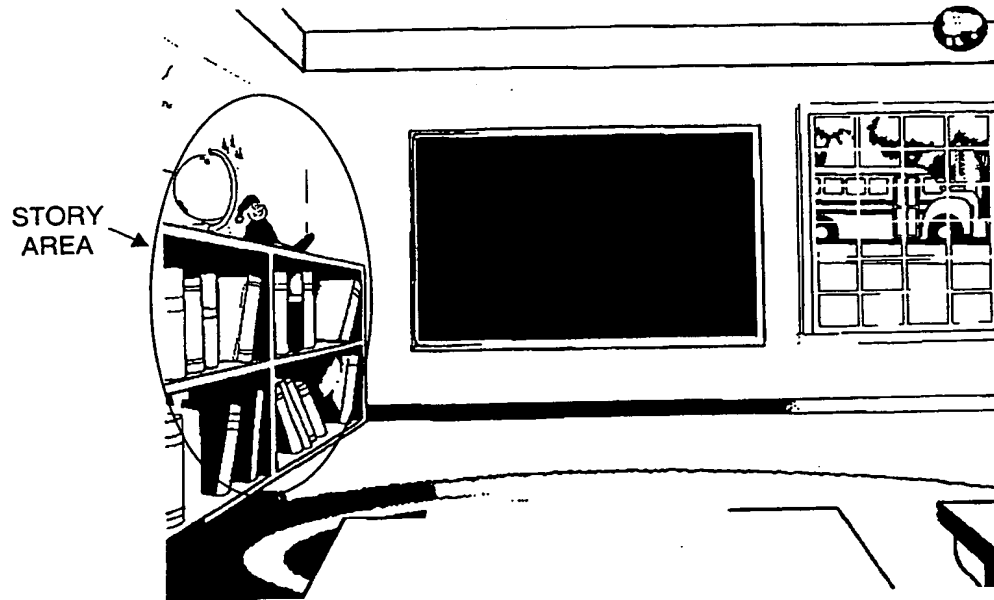
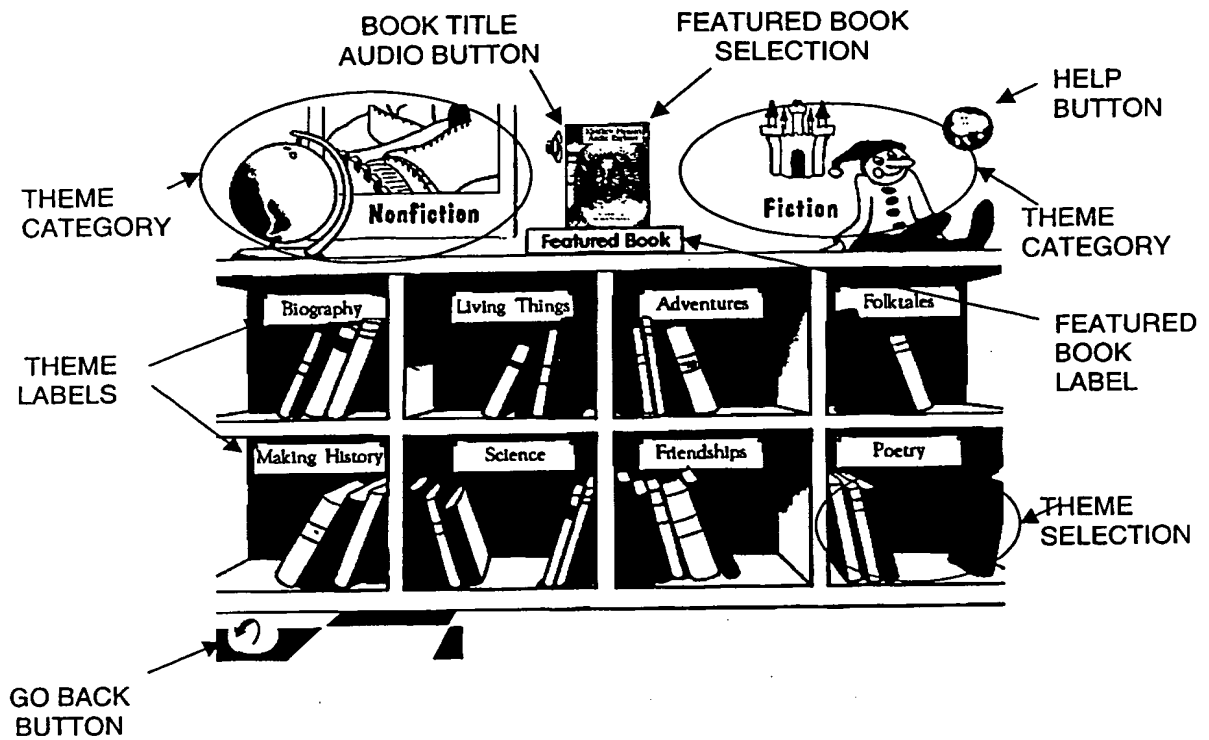


Figure 2.1

3/82

*Figure 2.2*

4/82

*Figure 2.3*

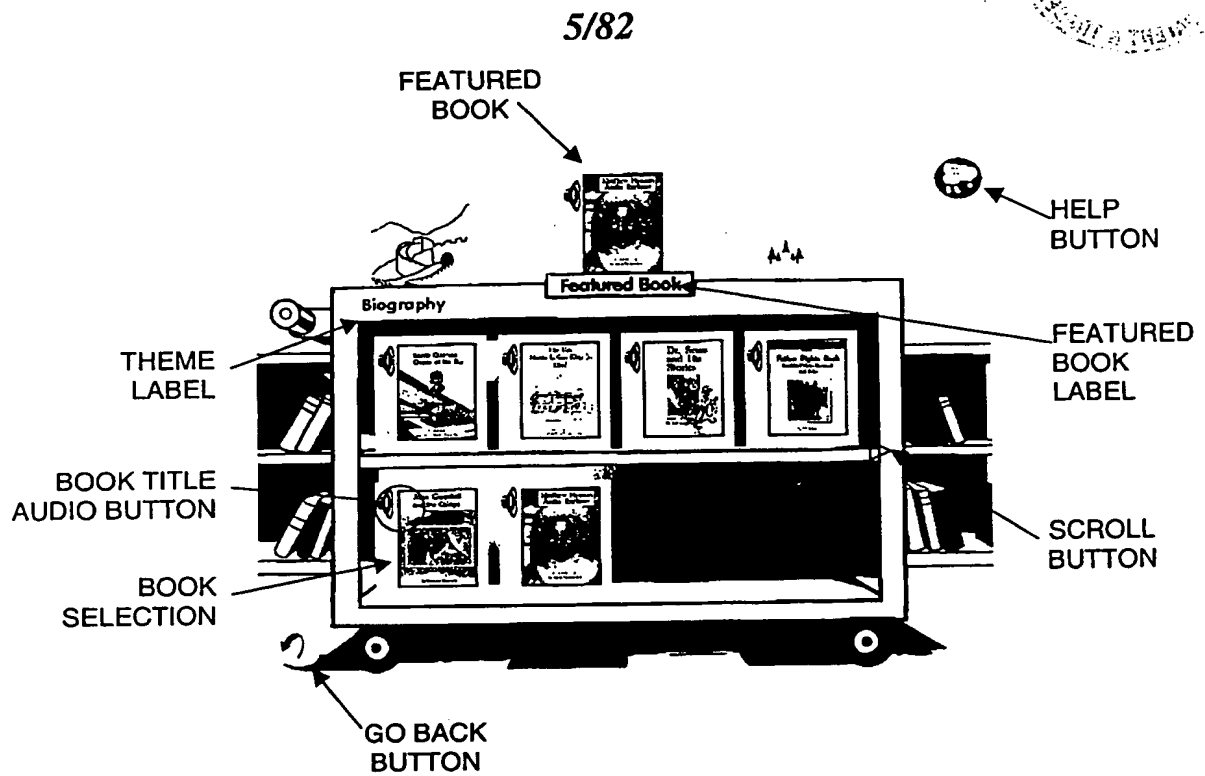
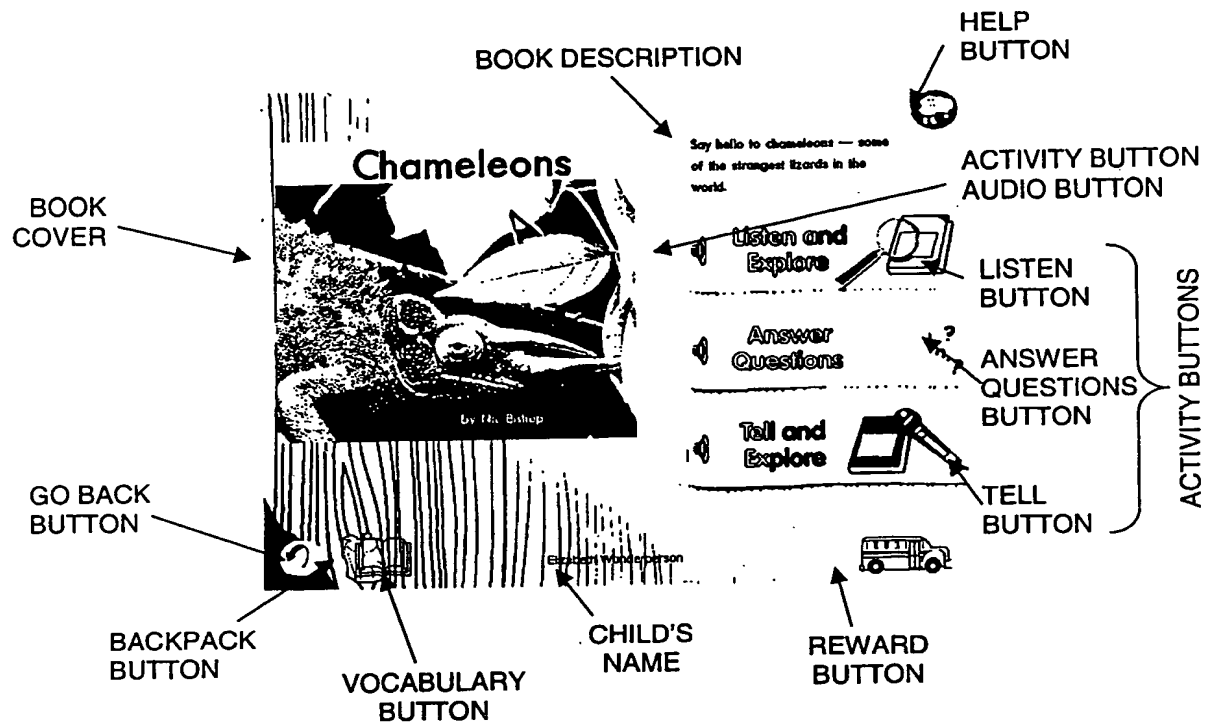


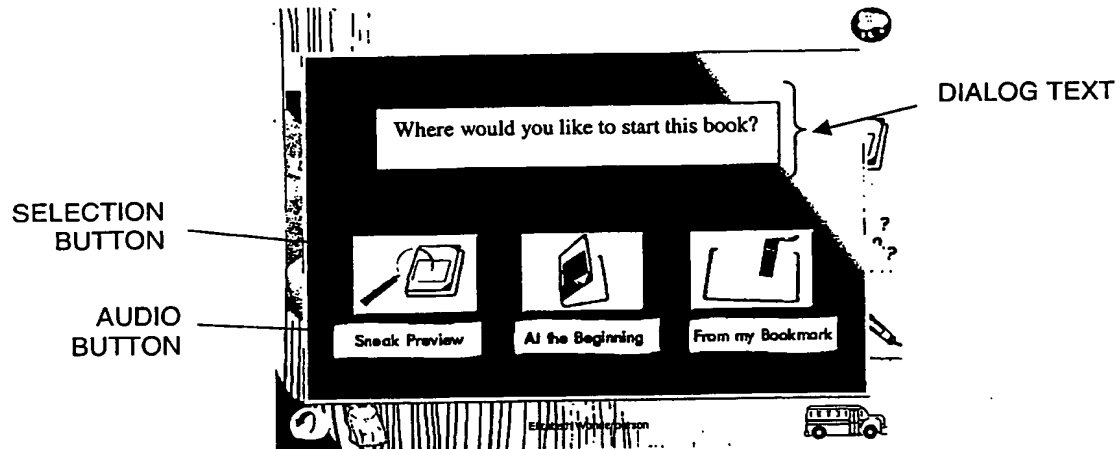
Figure 2.4

6/82

*Figure 2.5*



7/82

*Figure 2.6*

8/82

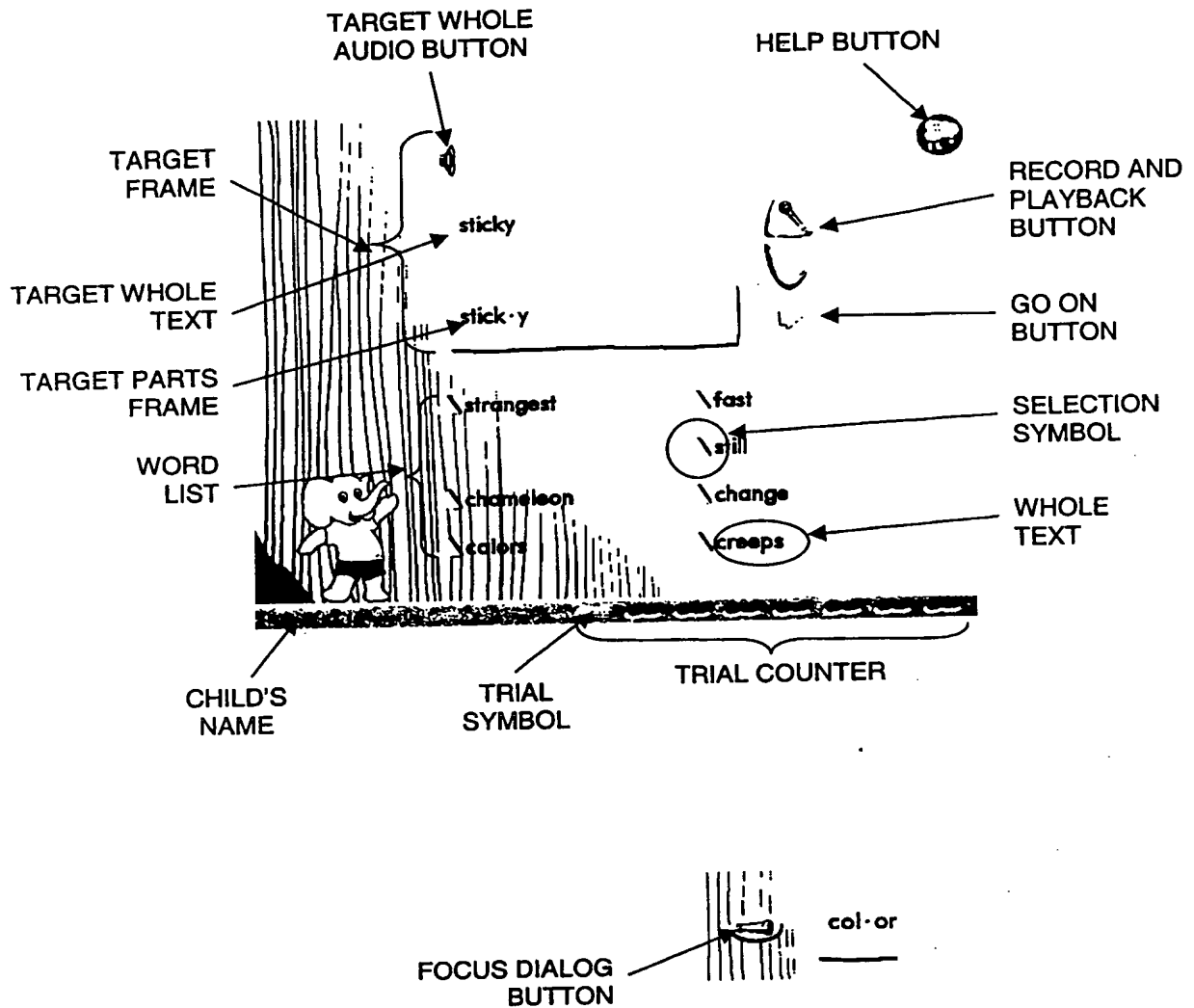


Figure 2.7



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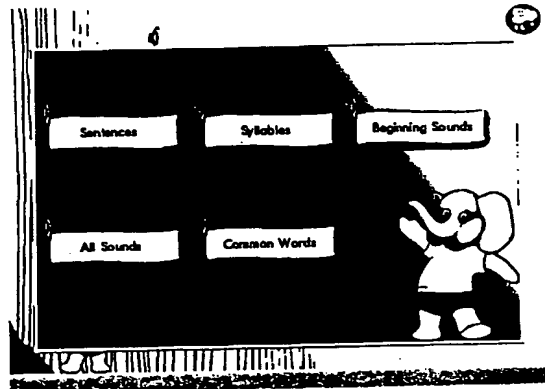
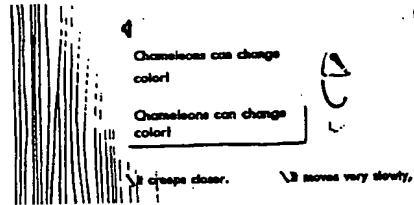


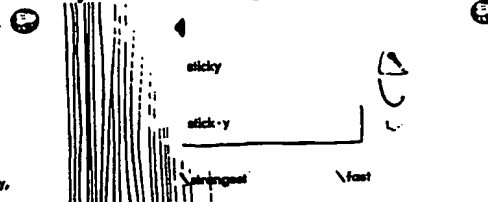
Figure 2.8

10/82

Sentences Focus



Syllables and High Frequency Foci



Onset/Rime Focus



Sounds Focus

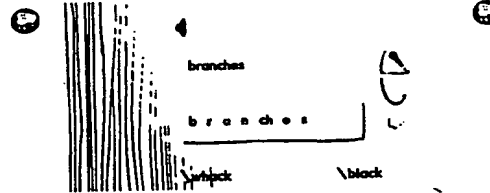


Figure 2.9



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BOOK DISPLAY

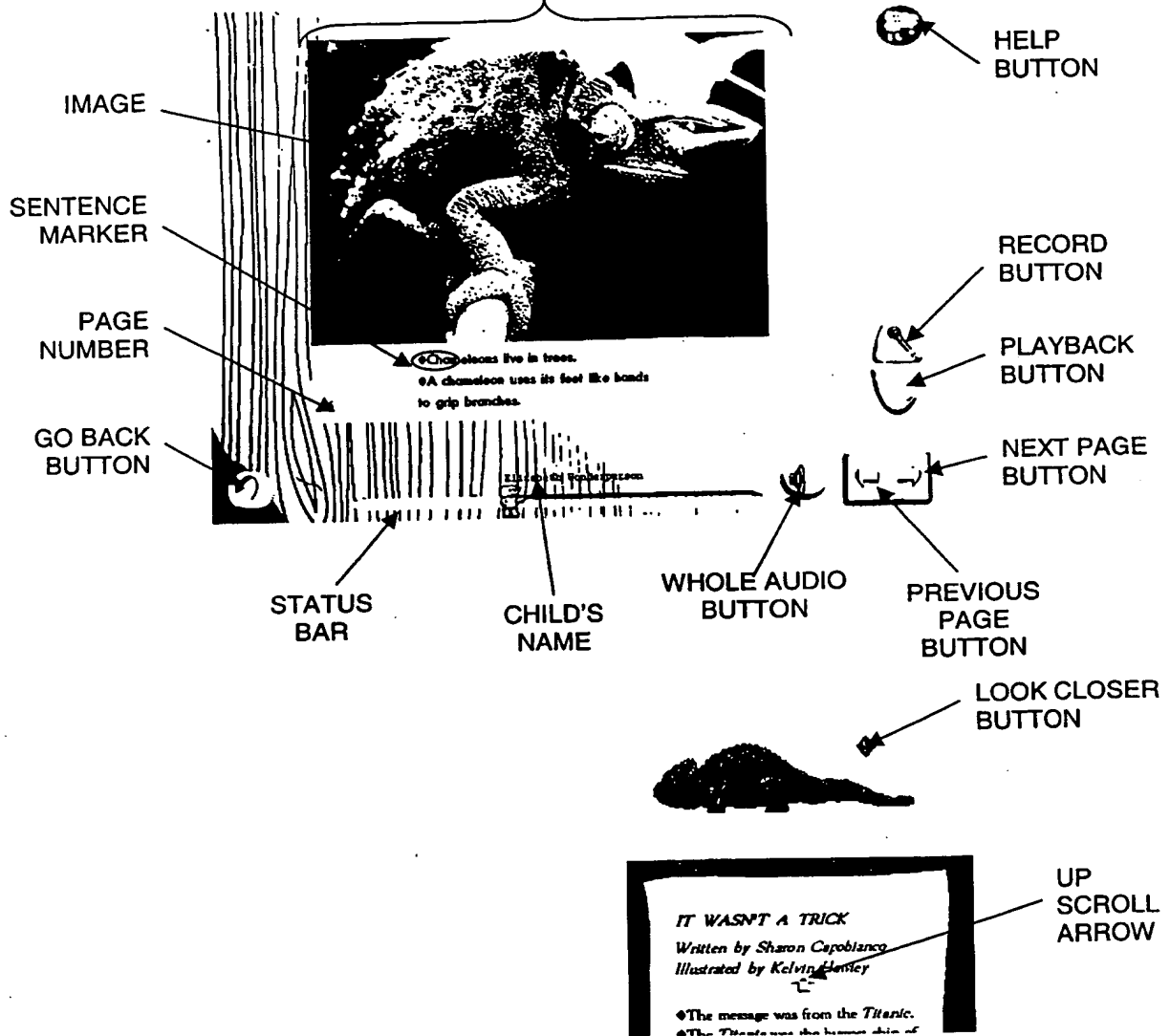


Figure 2.10

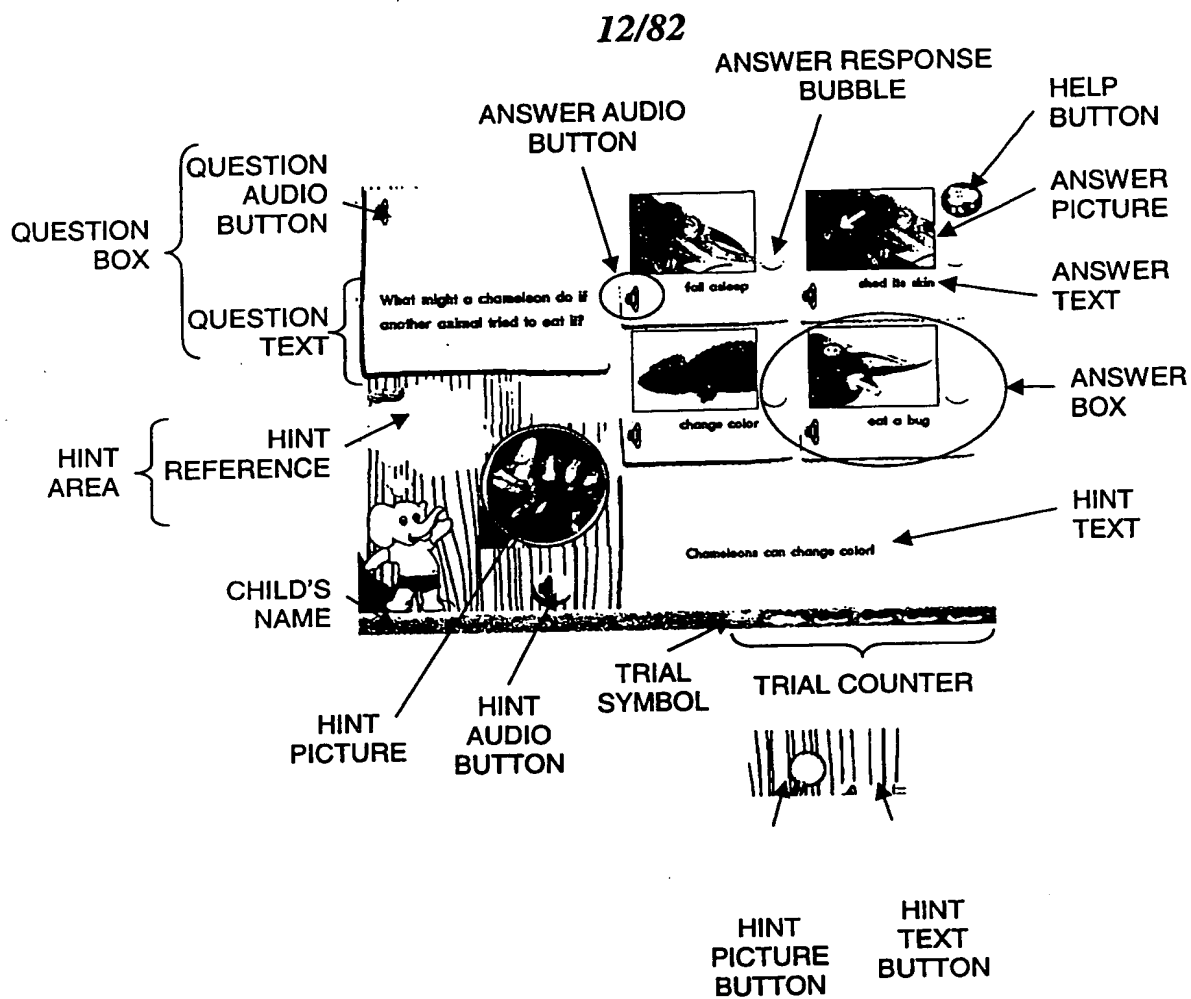


Figure 2.11

13/82

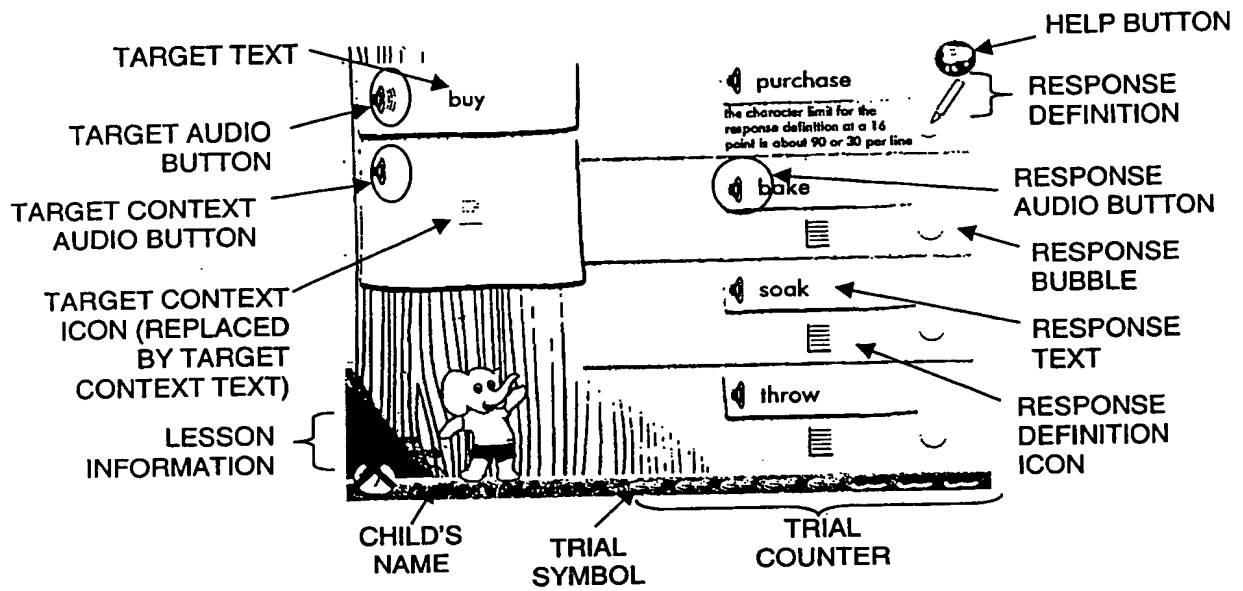


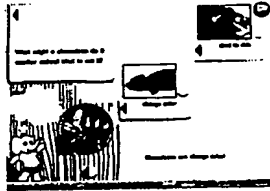
Figure 2.12

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AVL 1

	Question	Answer	Hint
Picture		Initial	Initial
Text	Initial	Initial	Initial
Audio	Initial	On Demand	On Demand

Note: at AVL 1, only two answers will be presented.



AVL 2

	Question	Answer	Hint
Picture		Initial	Initial
Text	Initial	Initial	Initial
Audio	Initial	On Demand	On Demand

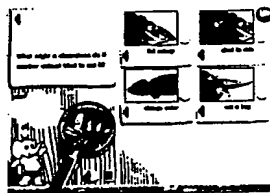
Note: at AVL 2-7, four answers will be presented.



AVL 3

	Question	Answer	Hint
Picture		Initial	On Demand
Text	Initial	Initial	On Demand
Audio	Initial	On Demand	On Demand

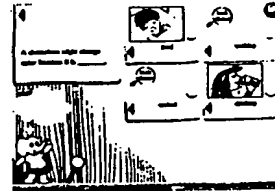
Note: at AVL 2-7, four answers will be presented.



AVL 4

	Question	Answer	Hint
Picture		On Demand	On Demand
Text	Initial	Initial	Never
Audio	Initial	On Demand	Never

Note: at AVL 2-7, four answers will be presented.



AVL 5

	Question	Answer	Hint
Picture		Never	Never
Text	Initial	Initial	Never
Audio	On Demand	On Demand	Never

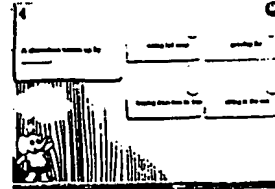
Note: at AVL 2-7, four answers will be presented.



AVL 6

	Question	Answer	Hint
Picture		Never	Never
Text	Initial	Initial	Never
Audio	On Demand	Never	Never

Note: at AVL 2-7, four answers will be presented.



AVL 7

	Question	Answer	Hint
Picture		Never	Never
Text	Initial	Initial	Never
Audio	Never	Never	Never

Note: at AVL 2-7, four answers will be presented.



Figure 2.13

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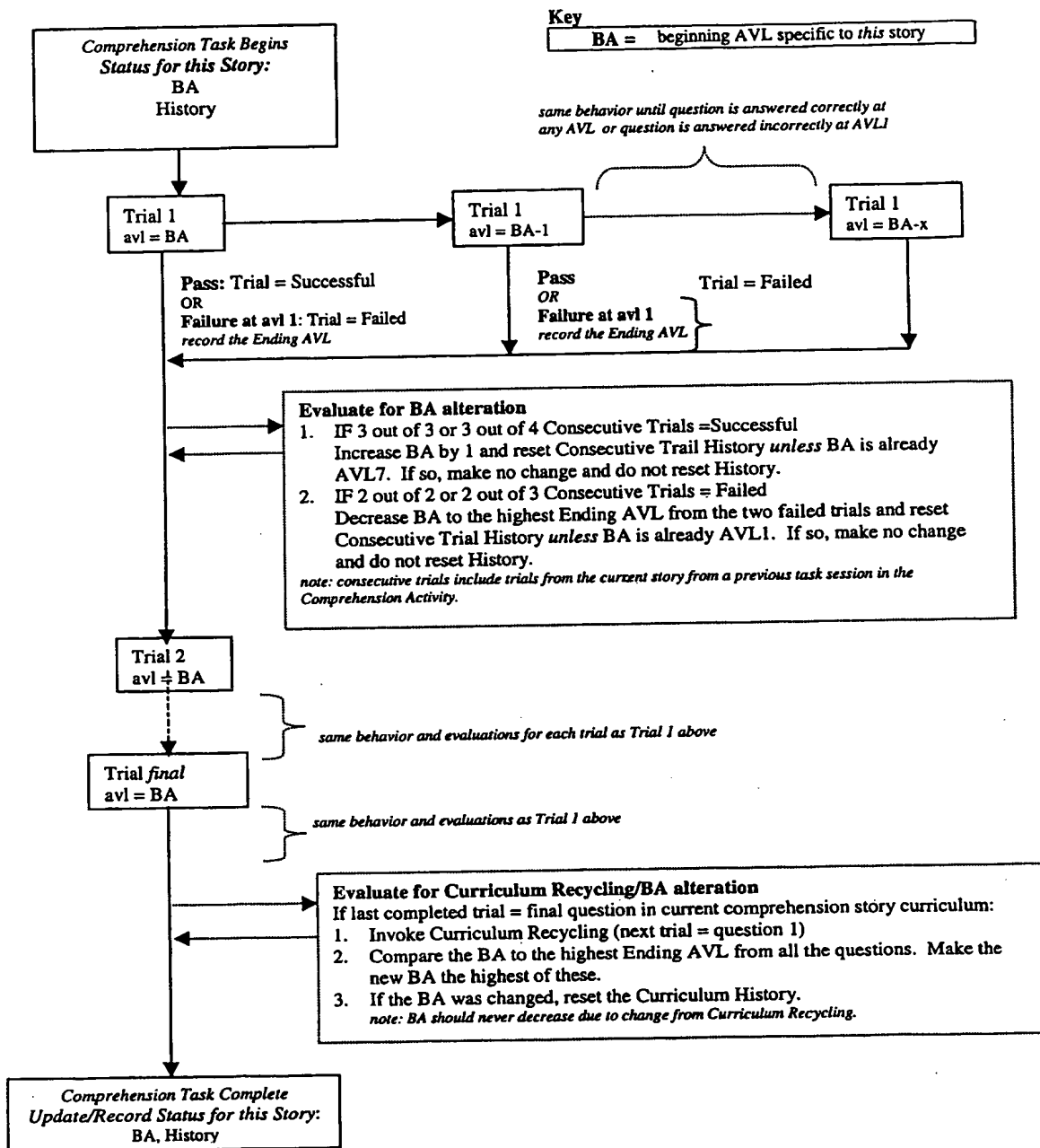


Figure 2.14



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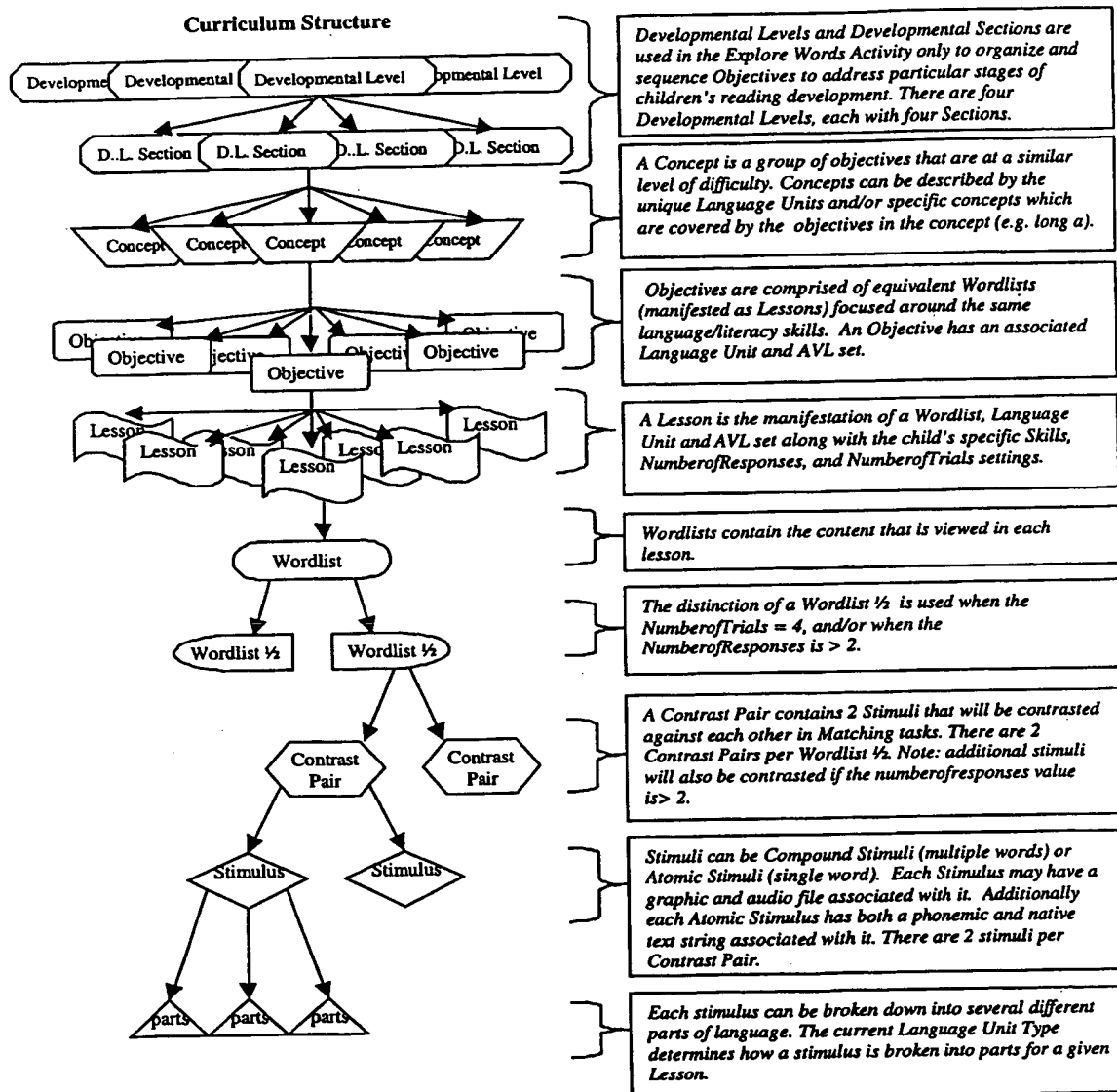


Figure 3.1



17/82

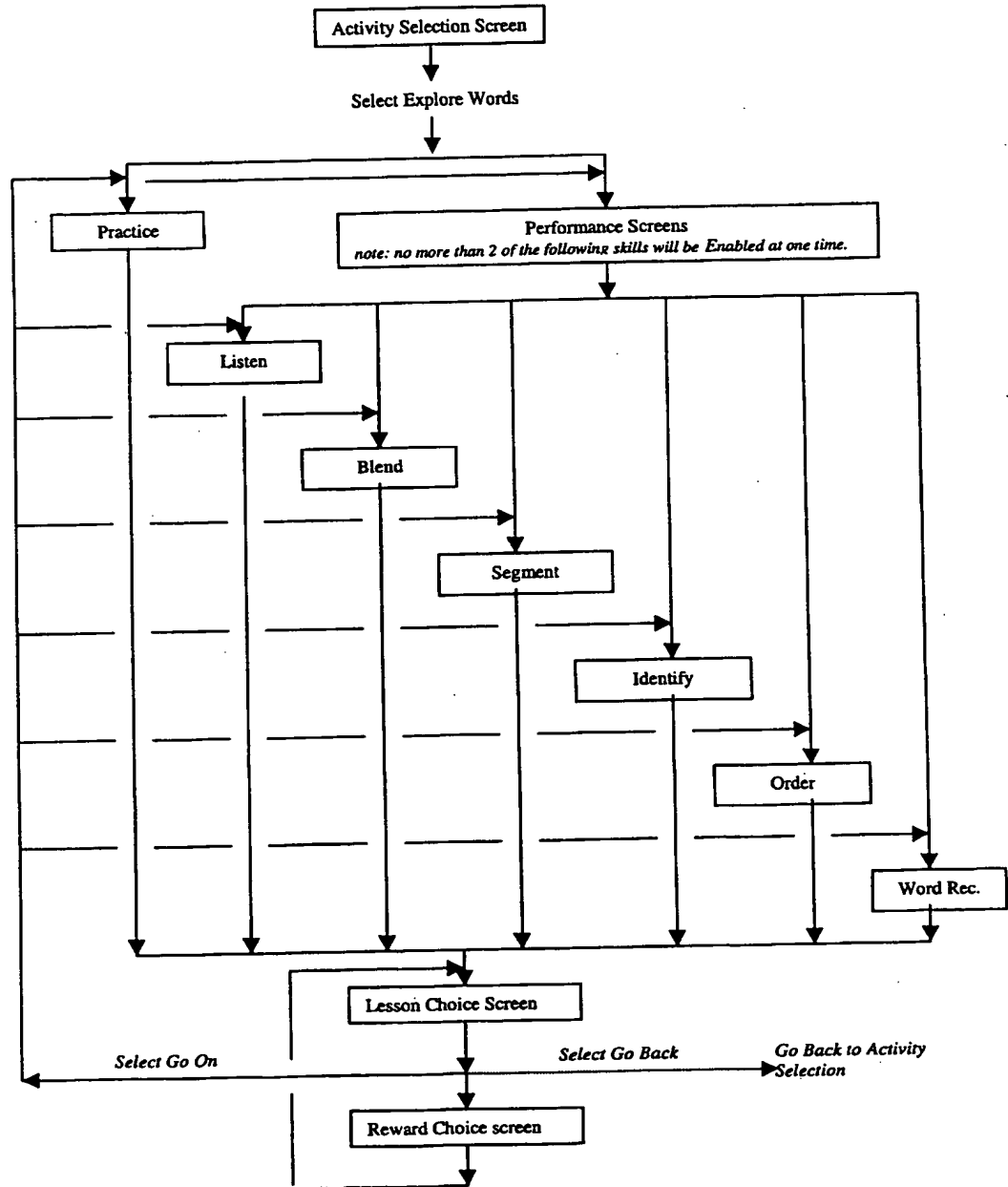


Figure 3.2



18/82

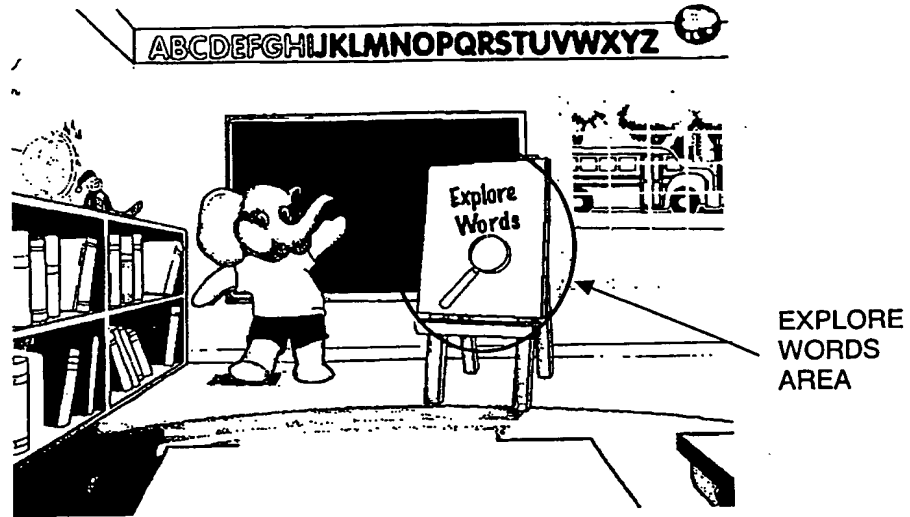


Figure 3.3

19/82

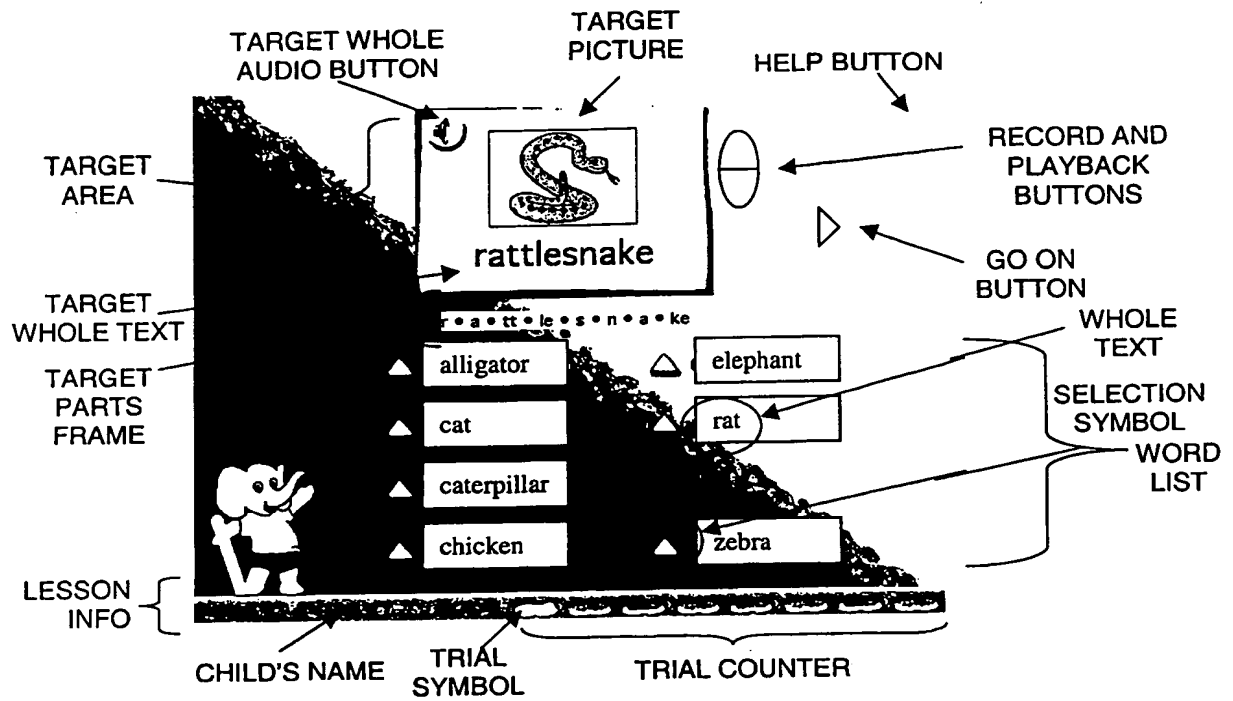
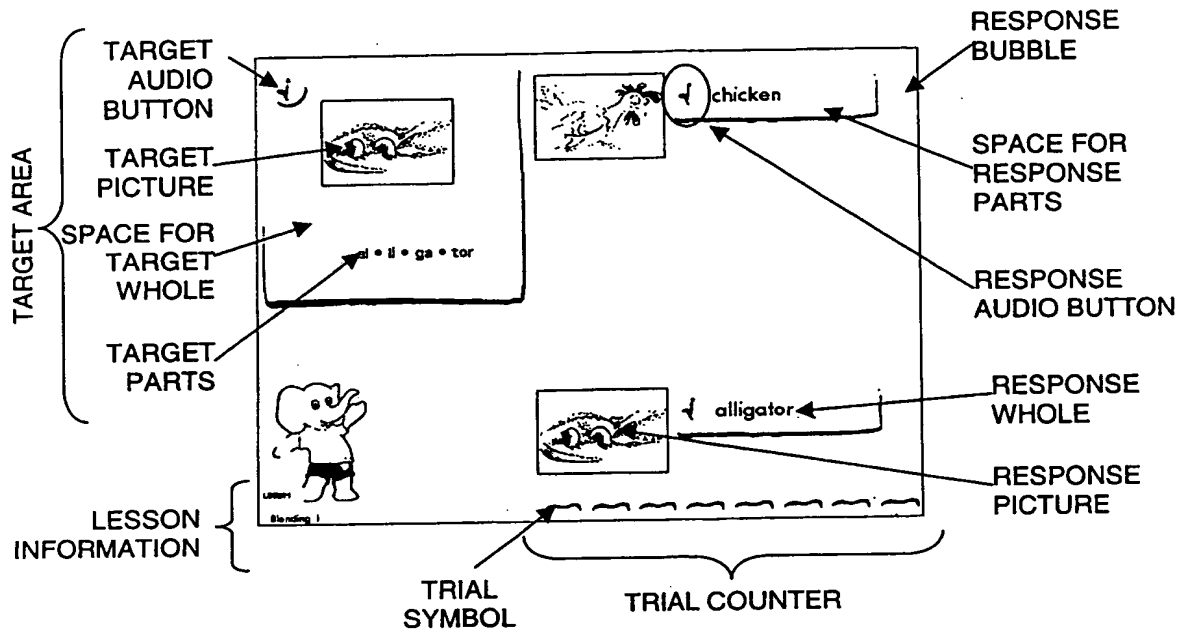


Figure 3.4

20/82

*Figure 3.5*



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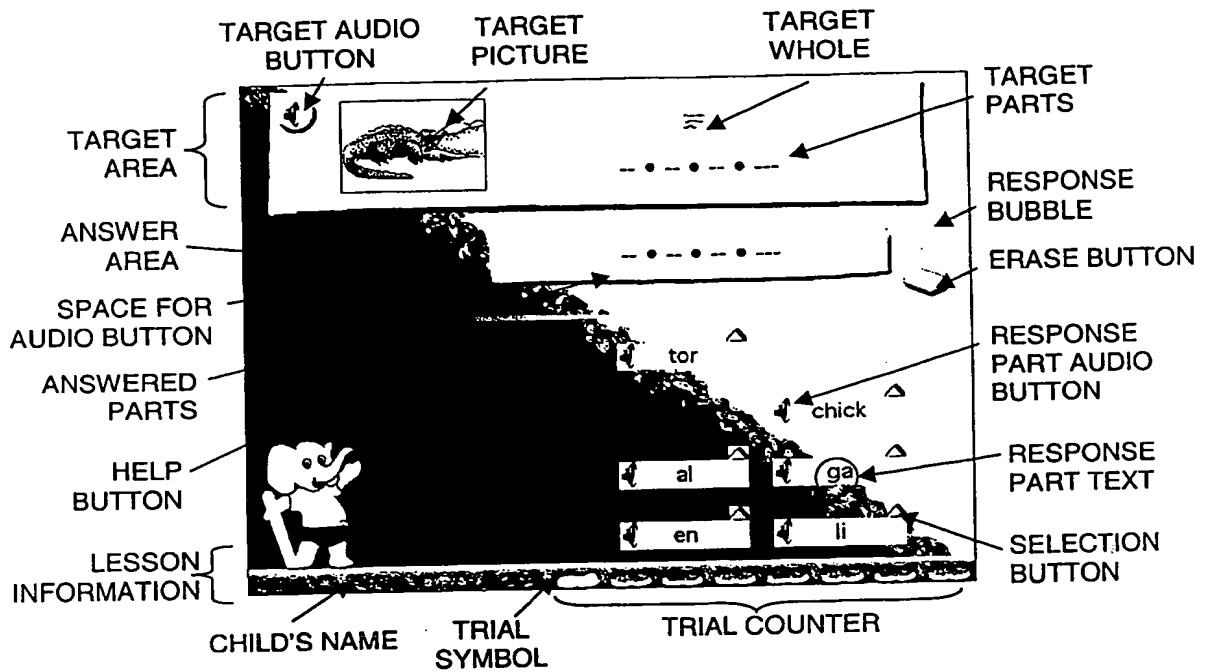
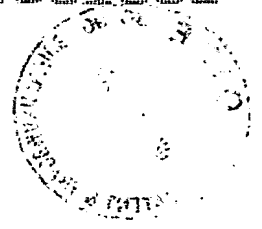
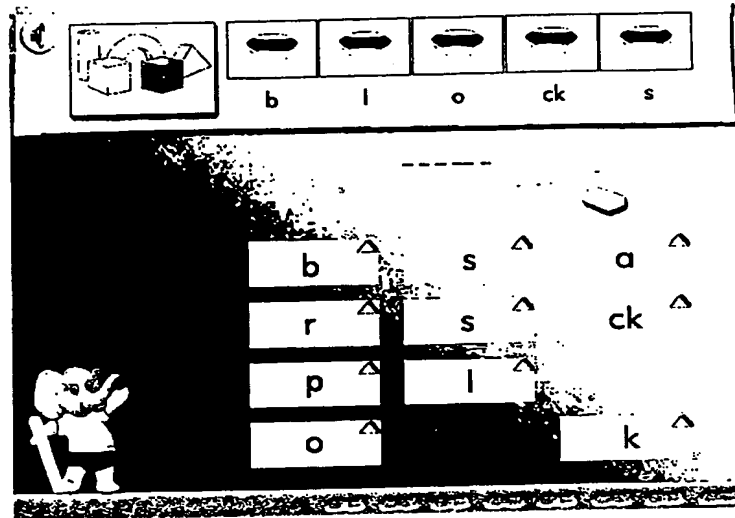


Figure 3.6



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*Figure 3.7*

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Key:

LU = language unit
type

Obj = objective

Res. = Number of
ResponsesP1-8 = Practice
trials 1-8

+ = Successful

- = Failed

N =

Neutral/Passed

LU	Obj	Lesson	# Res.	Trial	Listen			Blend			Segment			Identify			Order			Word Rec			Overall Score		Rule in use
					1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	Sk	Ls	
Sent	1	1	3	P1-8																					
				1		+																			
				2		+																			
				3		+																			3f
				4			+																		
				5			-																		
				6			+																		3g
				7			-																+		4a, 5a
				8		+																			
				1					+																
				2					-																
				3					-																3g
				4			-																		
				5			+																		
				6			+																		
				7			+																		
				8					+														-		3f, 4c, 5c
				1					+																
				2					-																
				3					+																3f
				4						-															
				5					-																3g
				6			+																		
				7			+																		
				8			+																N		4b, 5b1
																							N		6avi

Figure 3.8.1

[illegible]

Figure 3.8.2

[illegible]

Figure 3.8.3

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Progression within a Skill

Key

LU = language unit type
 BA = beginning AVL specific to the current Skill/LU combination

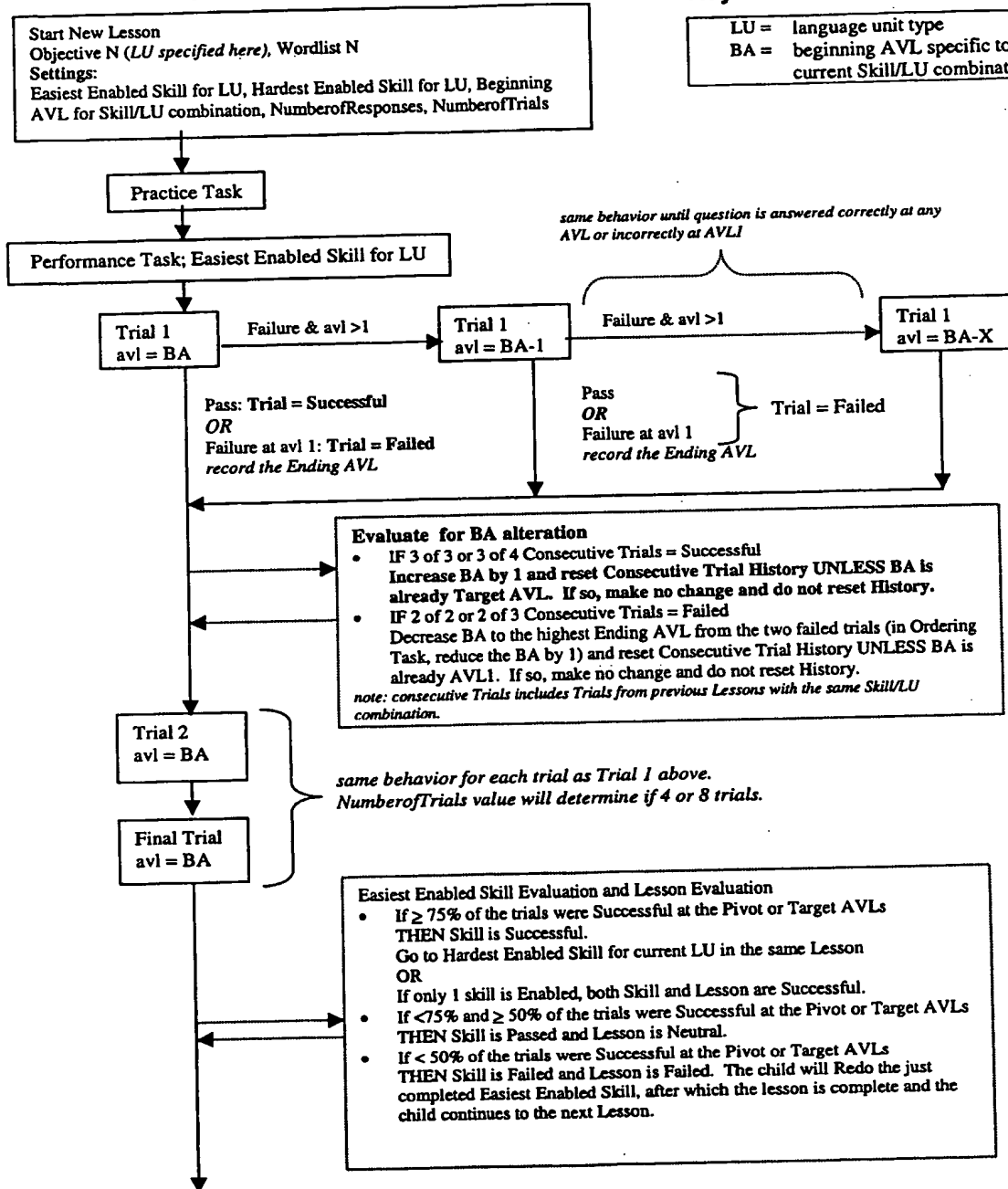


Figure 3.9.1

27/82

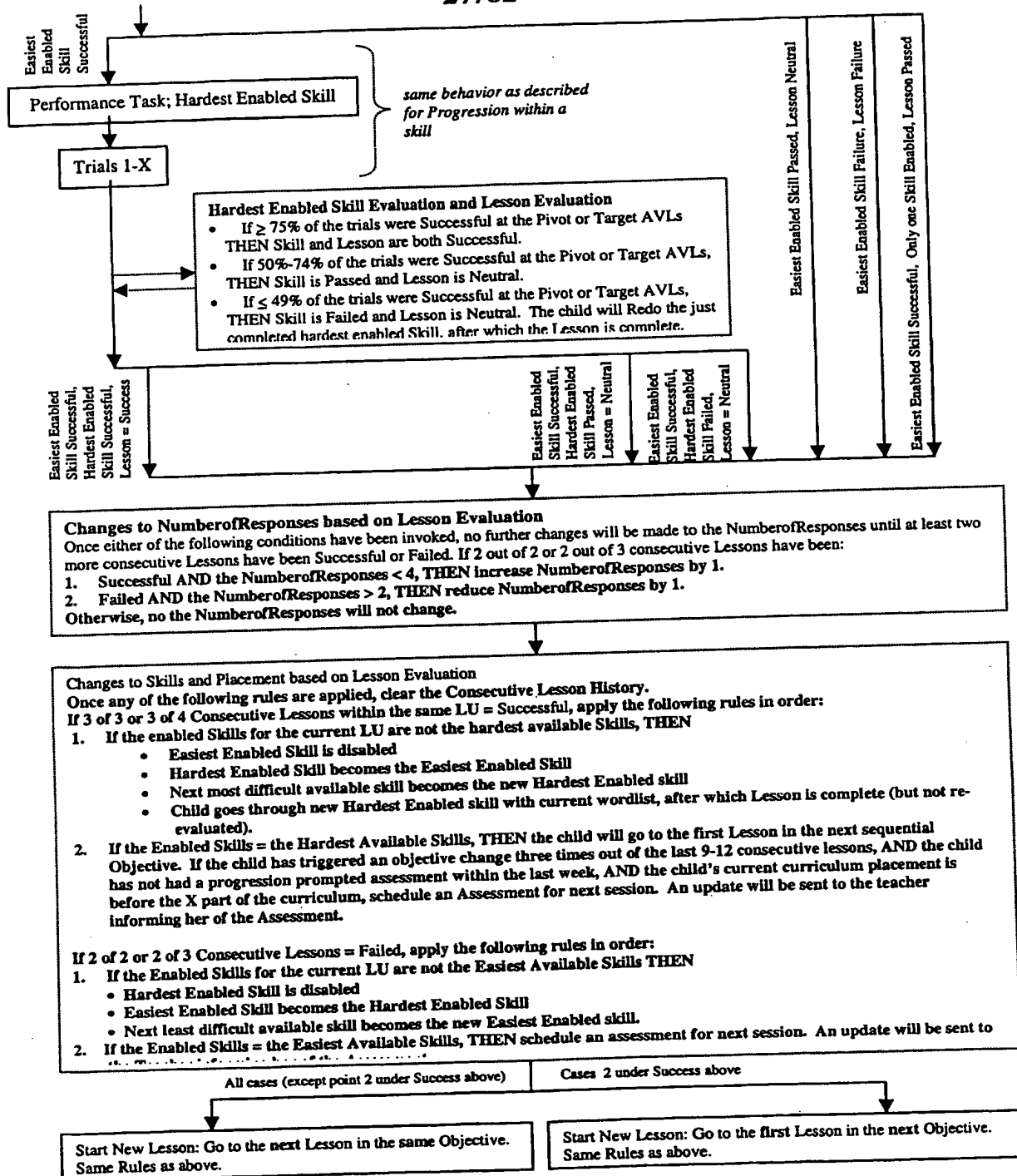


Figure 3.9.2

28/82

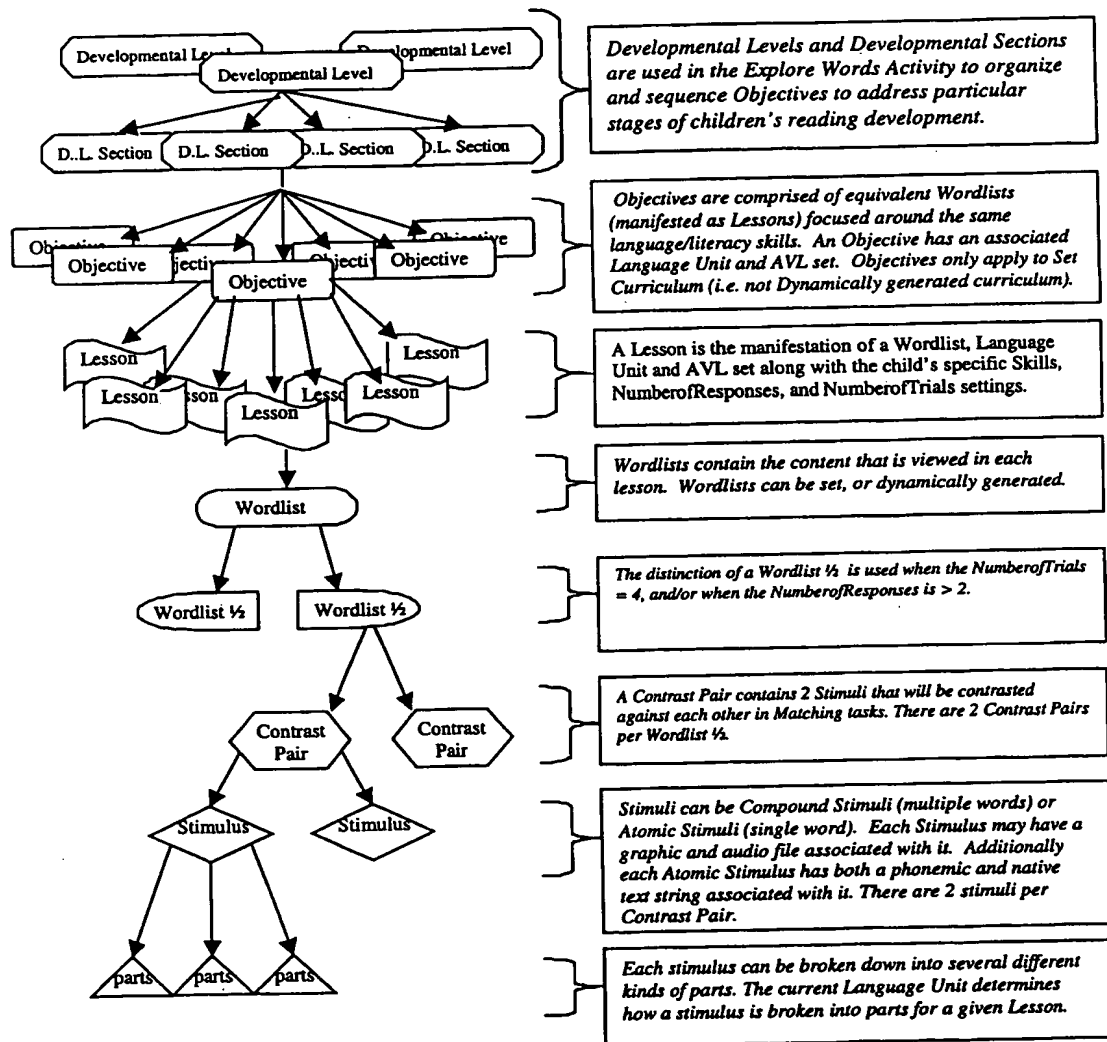


Figure 4.1

29/82

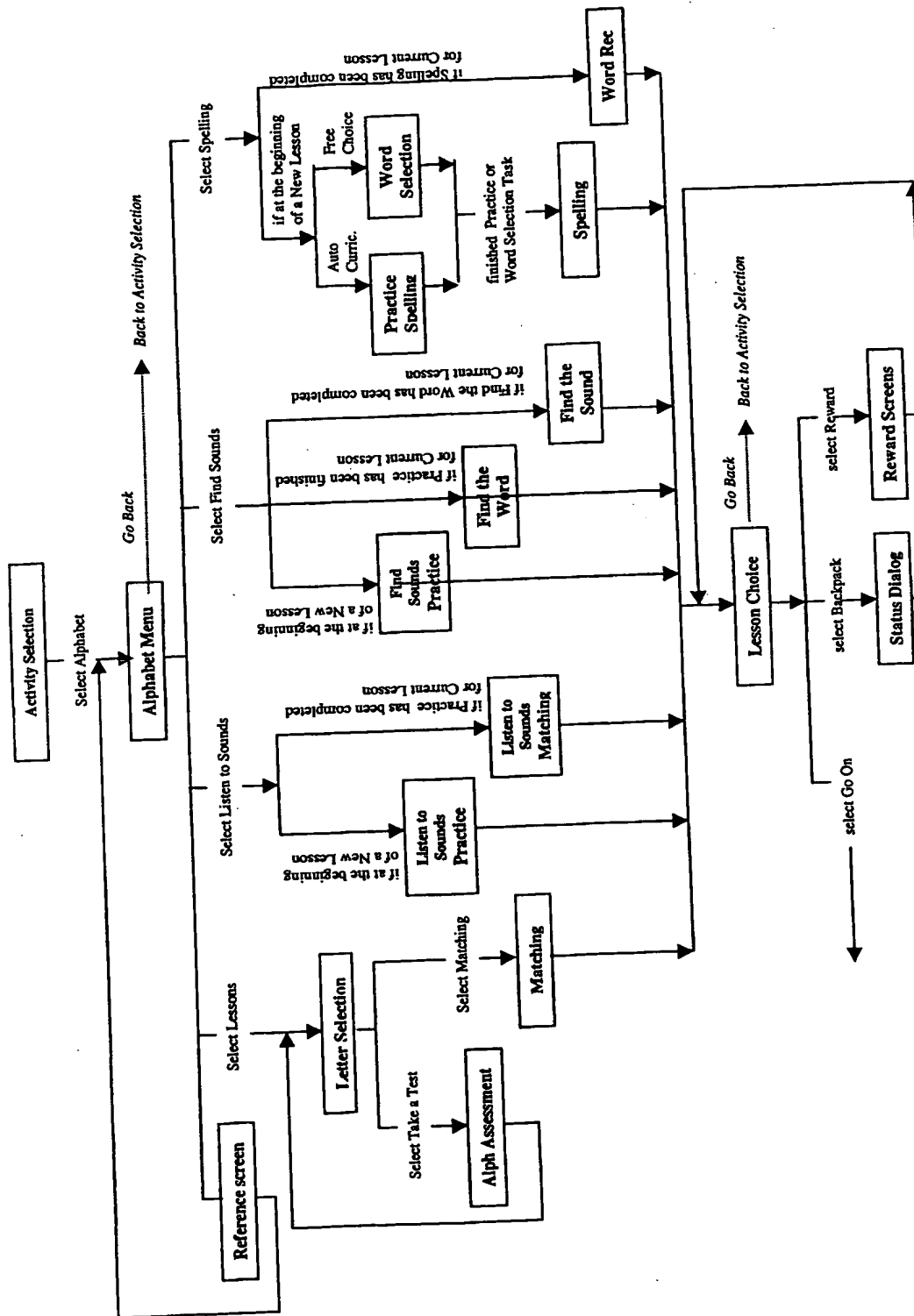
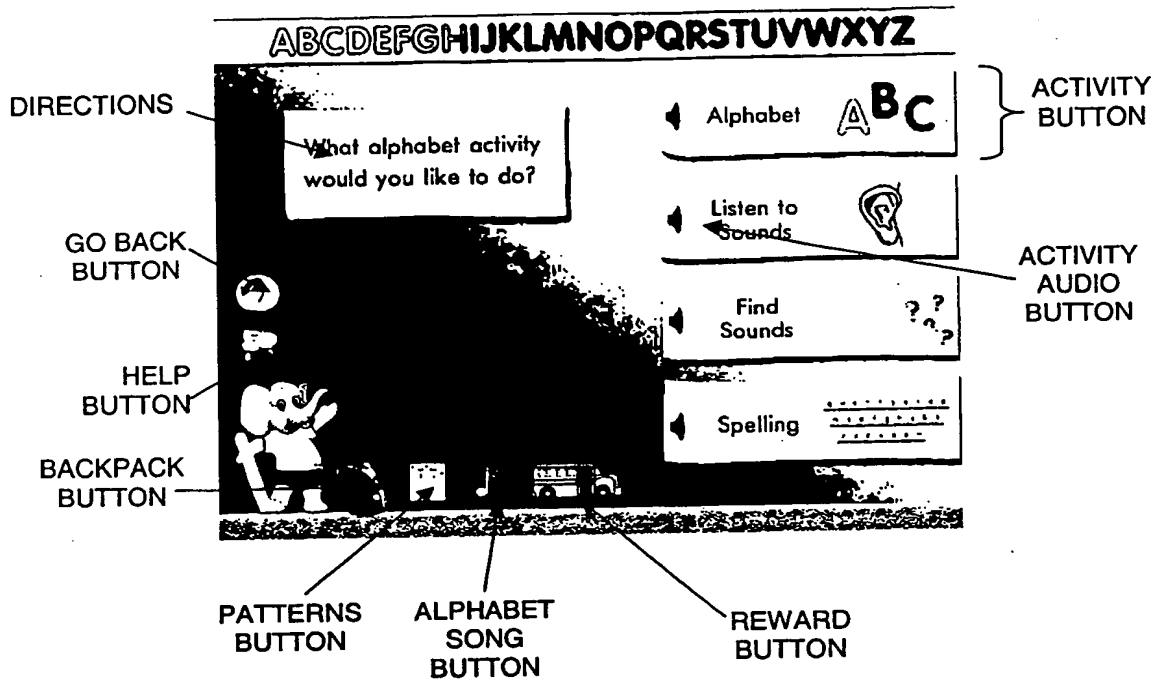
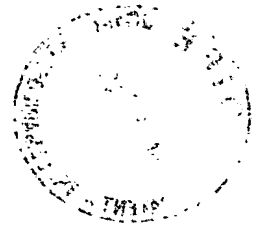


Figure 4.2

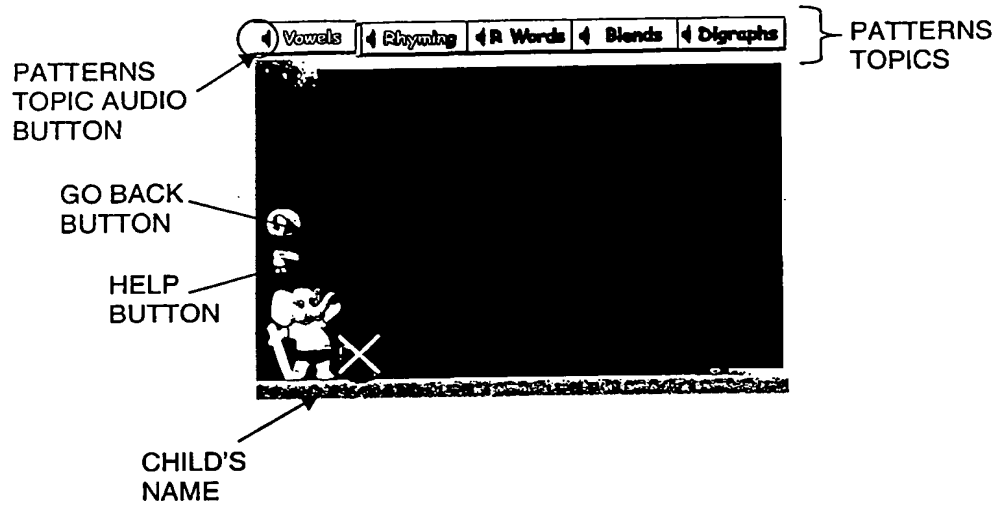


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*Figure 4.3*



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*Figure 4.4*

Vowels **Rhyming** **R Words** **Blands** **Digraphs**

s + ack = sack

Figure 4.5

33/82

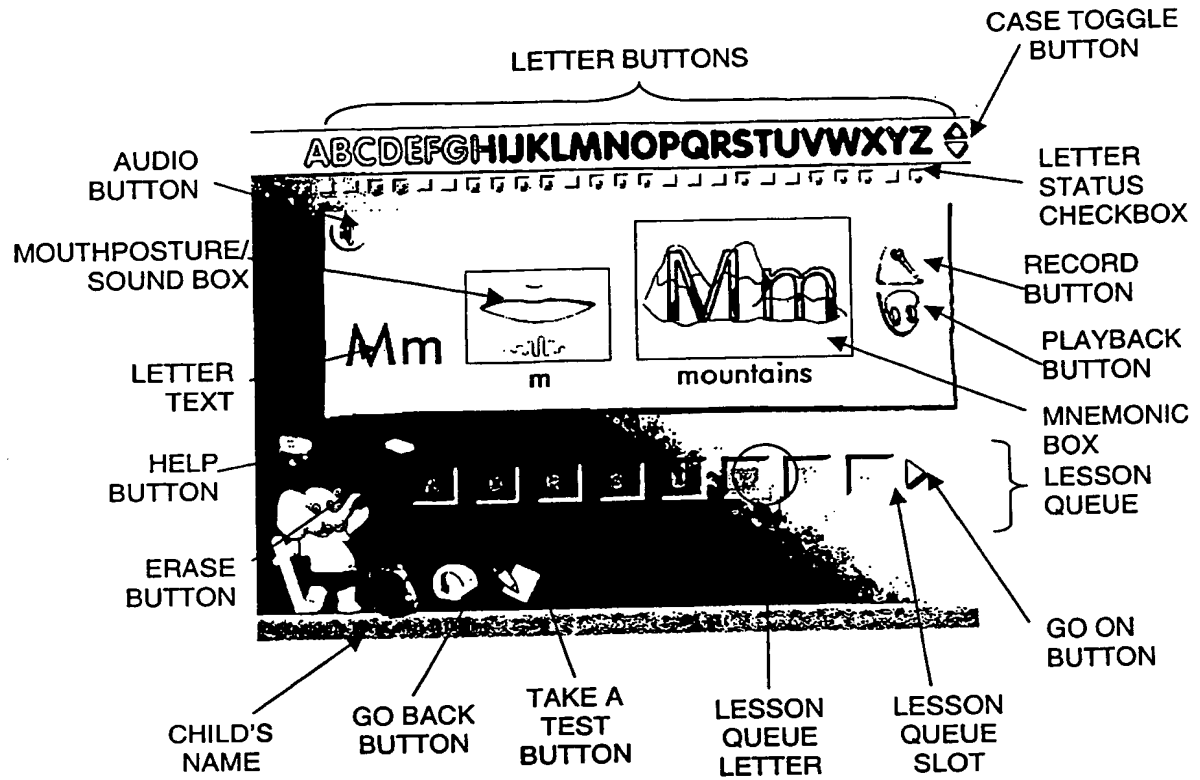
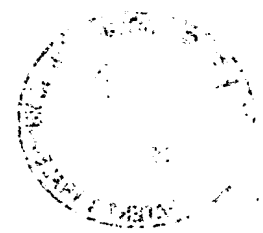
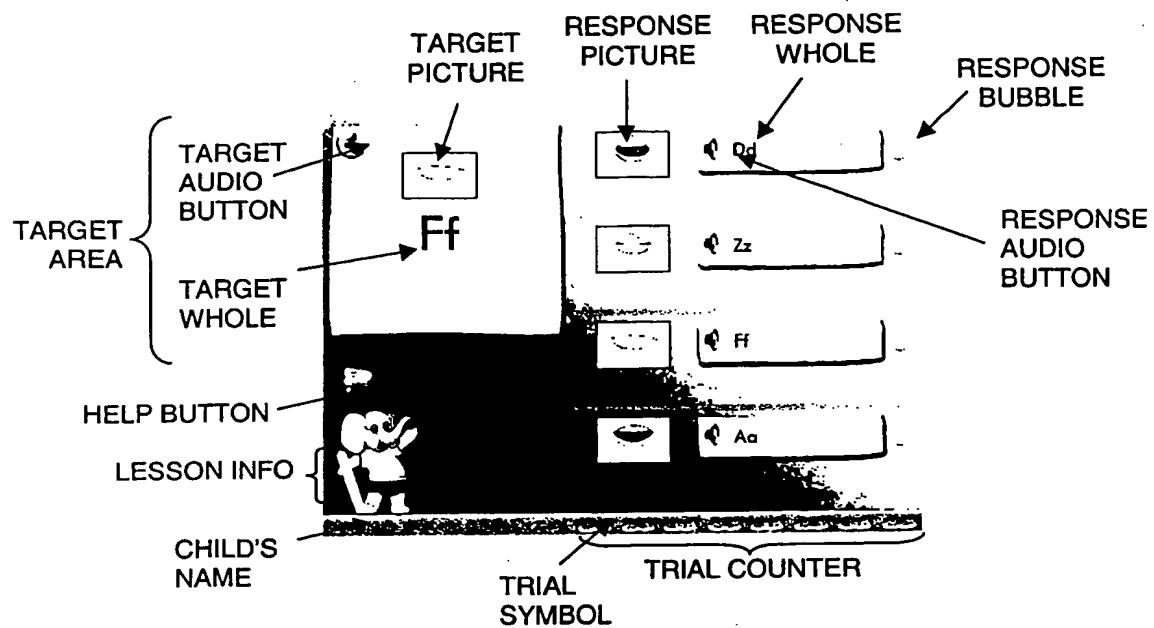


Figure 4.6

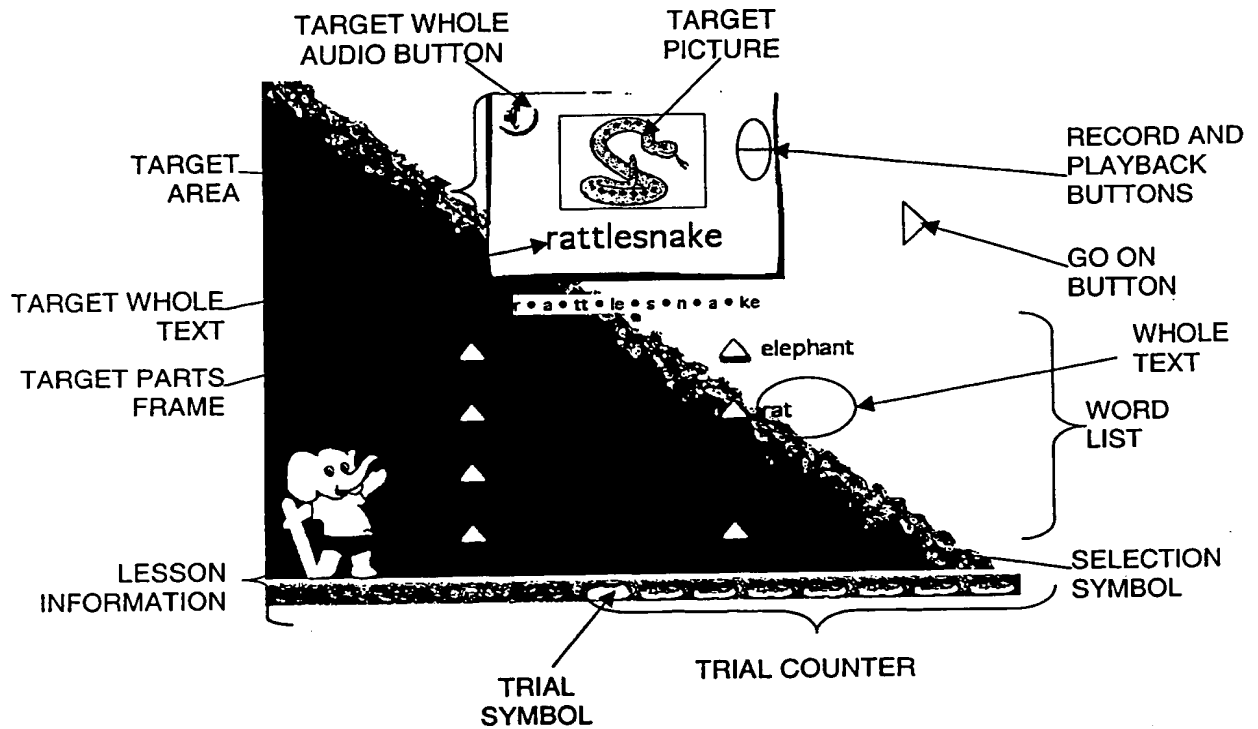


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*Figure 4.7*



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*Figure 4.8*

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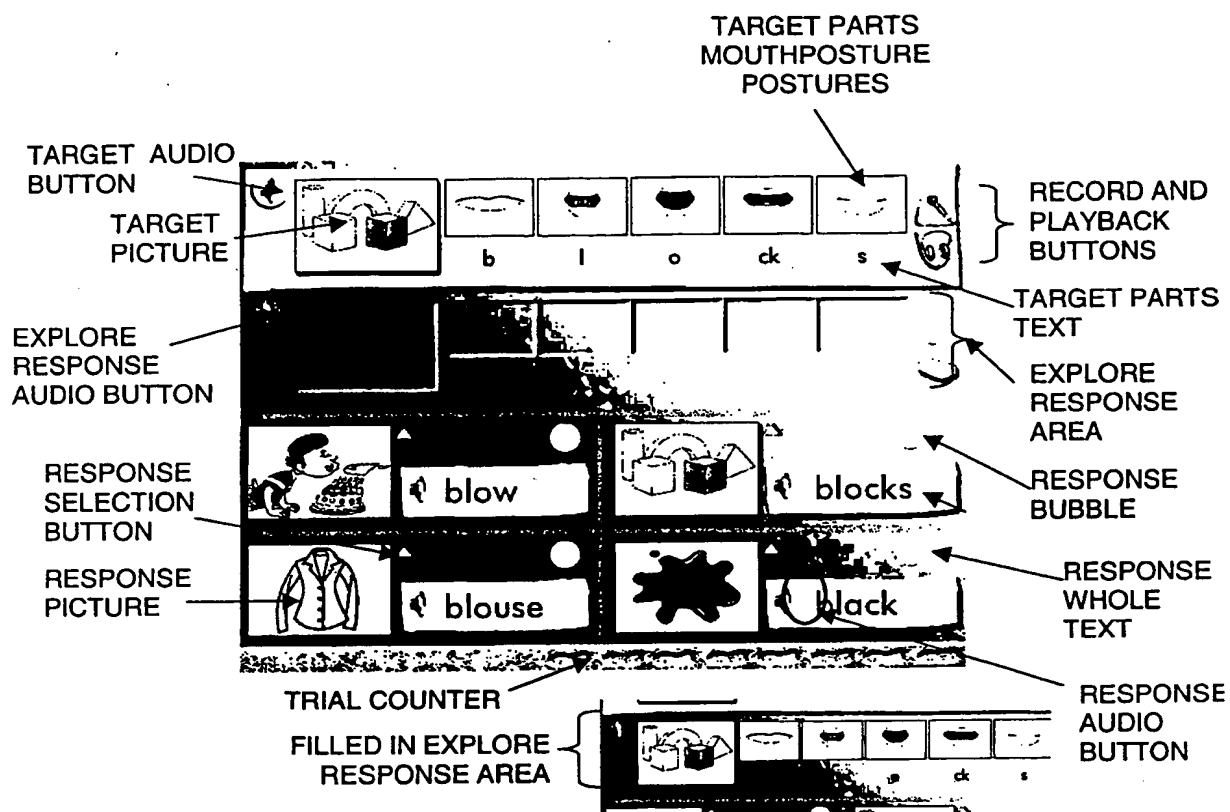


Figure 4.9



37/82

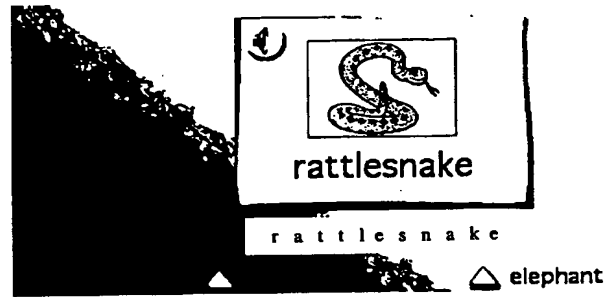
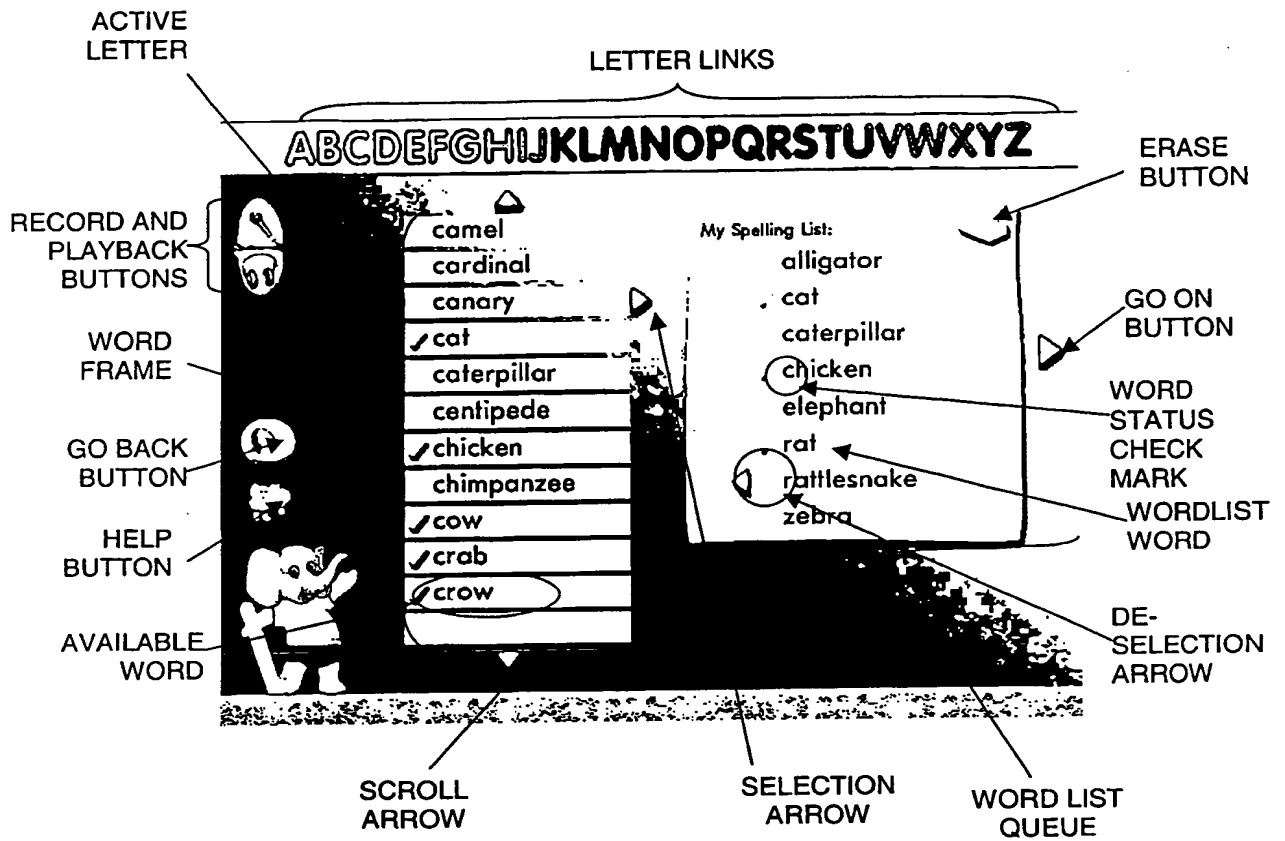


Figure 4.10

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*Figure 4.11*



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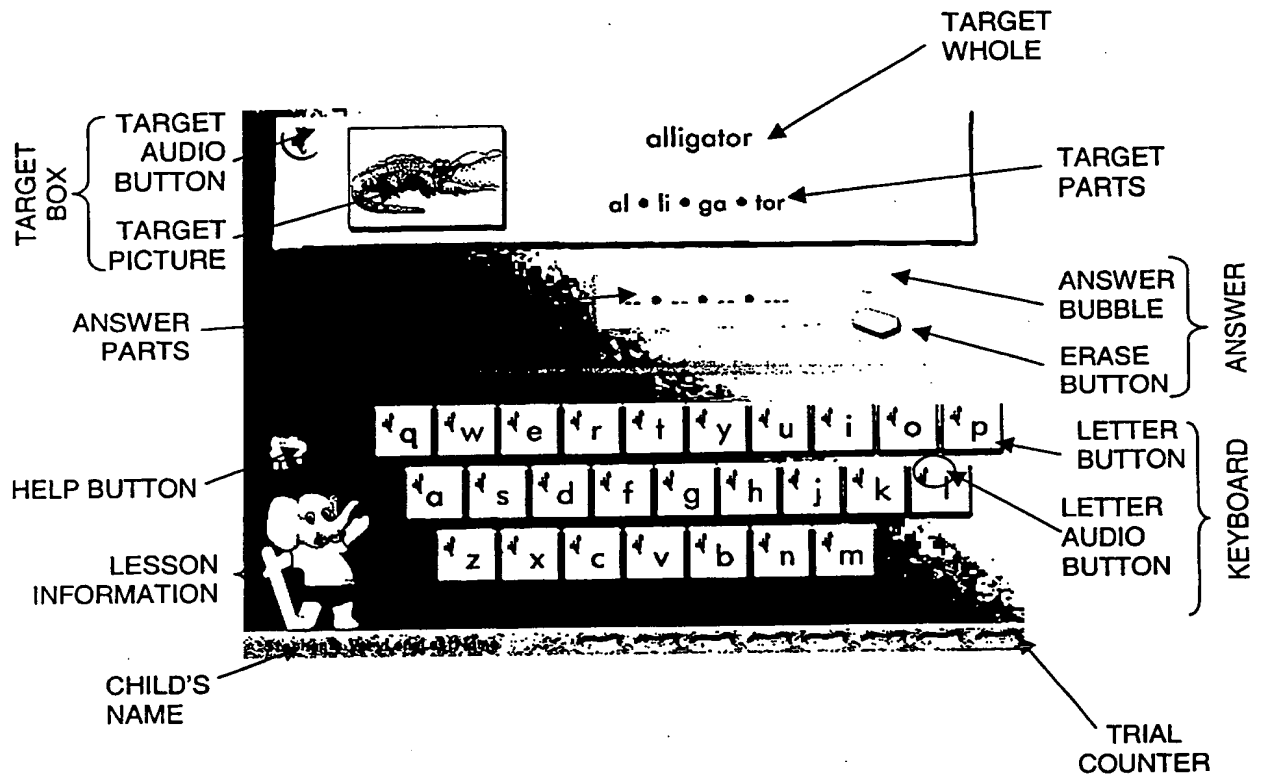


Figure 4.12

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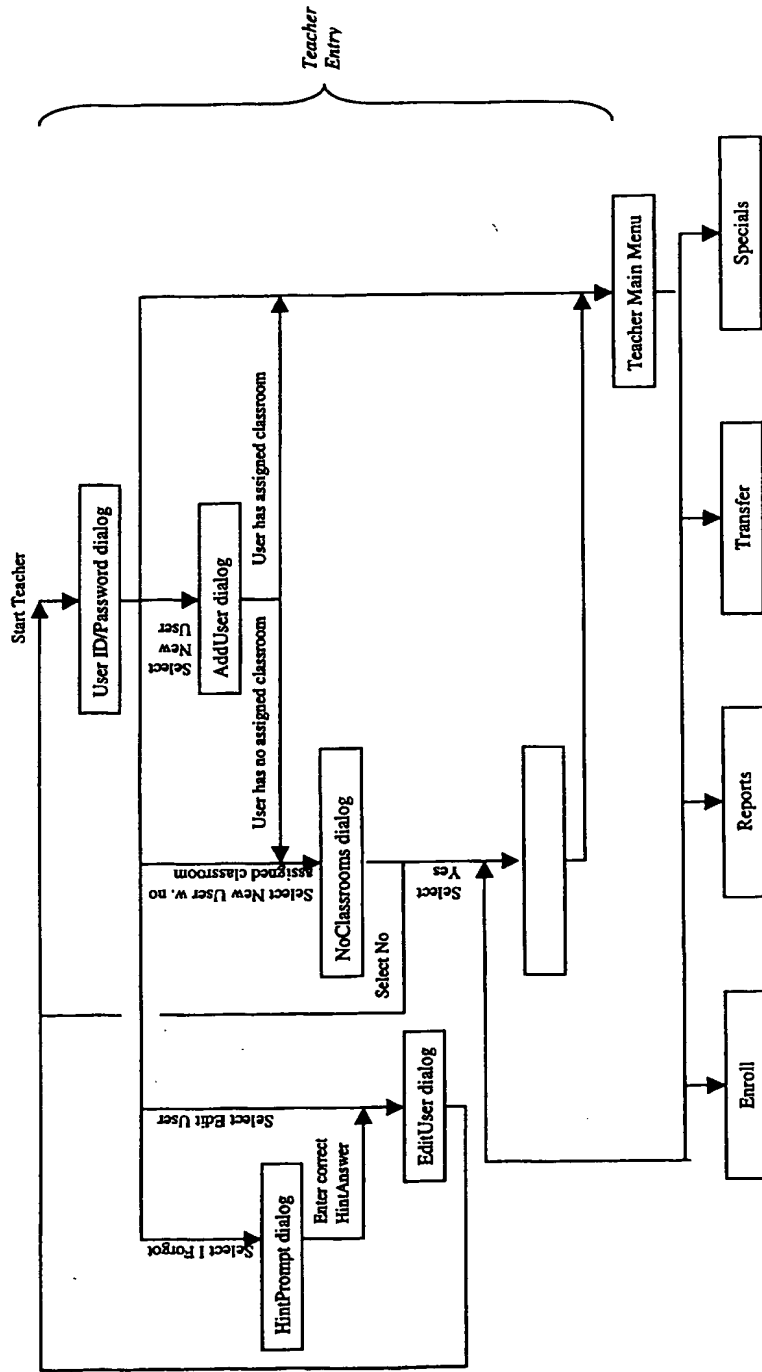


Figure 5.1

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Teacher Enroll Reports Transfer Specials	Selected Class: Ms. Frittle of Washington Elementary ▾	Selected Child(ren): ▾
	10/14/00	
<p style="text-align: center;">Teacher Main Menu</p> <p>Please select an area of Teacher to work in: <u>Enroll</u> allows you to add, view or edit children's records. <u>Reports</u> allows you to view children's activity. <u>Transfer</u> allows you to move children from one computer to another. <u>Specials</u> allows you to do specific technical functions like Yearend and backing-up a database.</p> <p>To Edit or Create a new classroom, select the ▾ symbol in the Selected Class field above.</p>		
<div>Print</div> <div>Exit</div>		

Figure 5.2

1009032 .061802

42/82

Teacher

Enroll
Reports
Transfer
Specials

Selected Class: Ms. Frizzle of Washington Elementary

Menu

BTL Demo Class
Ms. Frizzle of Washington Elementary
Room 203 of Washington Elementary
Miss. Popplins' A.M. class of Johnson Elementary
Miss. Popplins' P.M. class of Johnson Elementary
Miss. Smith of Johnson Elementary
Miss. Smith of Washington Elementary
Mr. TravelingAld of Multiple Schools

AddEditDon

Selected Child(ren):

10/14/00

Print

Exit

Transfer allows you to move children from one computer to another.

Specials allows you to do specific technical functions like Yearend and backing-up a database.

To Edit or Create a new classroom, select the ▾ symbol in the Selected Class field above.

Figure 5.3

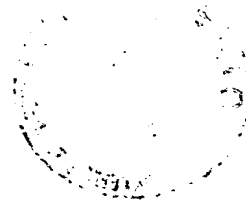
10090532 .061802

43/82

Teacher Enroll <ul style="list-style-type: none">• Class List• Schedule• Assessment• Edit Reports Transfer Specials	Selected Class: Ms. Frizzle of Washington Elementary ▾		Selected Child(ren): ▾	
	<div>10/14/00</div> <div>Enroll - Class List</div> <div><div>Add Child</div><div>Class Settings</div><div>Edit Child</div><div>Delete Child</div></div> <p>Currently, there are no children assigned to this Class.</p>			
<div>Print</div> <div>Exit</div>				

Figure 5.4

1009732 . 061802



44/82

Teacher

Enroll

- Class List
- Schedule
- Assessment
- Edit

Reports

Transfer

Specials

Print

Exit

Selected Class: Ms. Frizzle of Washington Elementary

Selected Child(ren):

10/14/00

Enroll - Class List

Currently, there are no children assigned to this Class.

Add Child

Class Settings

Edit Child

Delete Child

Add Child Dialog

First Name

M.I.

Last Name

Birthdate

Gender

Grade

Color

Age

X yrs Y mo

Record Name

Listen to Name

Cancel

Save

Figure 5.5

Teacher

Enroll

• Class List

• Schedule

• Assessment

• Edit

Reports

Transfer

Specials

Selected Class: Ms. Frizzle of Washington Elementary

Selected Child(ren):

10/14/00

Enroll - Class List

Currently, there are no children assigned to this Class

Add Child

Class Settings

Edit Child

Delete Child

Add Child Dialog

First Name

Harry

M.I.

Last Name

Potter

Birthdate

10/31/94

Age

5 yrs 11 mo

Gender

M

Grade

2nd

Color

Green

Don't Know

0 - No Experience

1 - holds book appropriately, turns pages

2 - Tells Story; uses pictures as a guide, connects pictures with print; generally, memorizes stories

3 - Discriminates between words and sentences; recognizes some letters of name, recognizes common words and signs, has concept of directionality of print

4 - Has phonemic awareness, has good alphabet knowledge, sounds

Don't Know

0 - No Experience with writing

1 - Scribbles, holds pencil correctly

2 - Draws pictures to tell story, produces horizontally oriented shapes on page, writes repetitive shapes.

3 - Writes series of letters for purposeful communication, writes common words/names/signs, writes letters to stand for words or thoughts

4 - Uses phonetic spelling, inserts spaces between words, spells some words correctly

5 - writes continuous

yes

no - fairly fluent in 1st language

no - beginning 1st language

Print

Exit

Figure 5.6

46/82

Teacher

- Class List
- Schedule
- Assessment
- Edit

Reports

Transfer

Specials

Print

Exit

Selected Class: Ms. Frizzle of Washington Elementary ▾

Selected Child(ren): All ▾

10/14/00

Enroll – Class List

Child Color	Age	Grd	Story Activities				Alphabet Activities				Field Trips	Assessment Status		
			Listen & Tell	Prev	Comp	Expl Wds	Alph Lesson	Listen to Snds	Read Snds	Auto Spell			Free Spell	
Alison Wonderland	6 y 11 m	1 st	✓	NA	TBA	✓	✓	✓	TBA	NA	✓	TBA	✓	Alphabet - letters in progress
Red														
Boy Blue	7 y 11 m	2 nd	✓	✓	✓	✓	✓	✓	TBA	TBA	✓	TBA	✓	Phonemic Code 10/15
Blue														
Dorothy Gale	8 y 0 m	2 nd	✓	✓	TBA	✓	✓	✓	✓	✓	✓	TBA	✓	Logical Links 10/21
Green														
Harry Potter Purple	8 y 3 m	2 nd	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Word Recognition 10/15
Huckleberry Finn	6 y 5 m	1 st	✓	NA	NA	NA	✓	✓	TBA	TBA	✓	TBA	✓	Phonemic Code in progress
Red														
James N. Giantpeach	7 y 6 m	2 nd	✓	✓	✓	✓	✓	✓	✓	✓	✓	TBA	✓	Alphabet – sound 10/16
Green														
Laura Ingalls	7 y 10 m	2 nd	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Logical Links 10/18
Yellow														

Add Child

Class Settings

Edit Child

Delete Child

Figure 5.7

Teacher		Selected Class: Ms. Frittle of Washington Elementary ▾		Selected Child(ren): All ▾	
Enroll <ul style="list-style-type: none"> • Class List • Schedule • Assessment • Edit Reports <ul style="list-style-type: none"> • Transfer • Specials 		<div>10/14/00</div> <h3>Enroll – Class List</h3> <div> <div> <div>Class Settings Dialog</div> <div> <div> <div>Featured Book</div> <div>1. The current Featured Book is <i>The Little Yellow Chicken</i>. It has been featured since 9/13/00.</div> <div>Adjust the Featured Book Schedule</div> </div> <div> <div>Alphabet</div> <div>1. I believe children should learn letters names ▾ first.</div> <div>2. I would like my students to be limited in their use of the alphabet song. They should only be allowed to play if as much as they want ▾ during one session.</div> </div> <div> <div>Alphabetization of Names</div> <div>1. Please list children alphabetically by first names ▾</div> </div> <div> <div>Cancel</div> <div>Save</div> </div> </div> </div> <div> <div>Double click on a Child's name to edit master record.</div> <div> <div>Add Child</div> <div>Class Settings</div> <div>Edit Child</div> <div>Delete Child</div> </div> </div> </div>			

Figure 5.8

48/82

Teacher Enroll • Class List • Schedule Assessment • Edit Reports Transfer Specials	Selected Class: Ms. Frizzle of Washington Elementary ▾	Selected Child(ren): All ▾
	10/14/00	
<div> <div> Enroll – Edit </div> <div> Time Limits Session Time: 20 min Reward Time: </div> <div> Activities Stories: On Explore Words: On </div> <div> Alphabet: variable settings Rewards: On with variable settings </div> <div> <input type="button" value="Edit Settings"/> </div> </div>		
<div> <div> Allison Wonderland Boy Blue Dorothy Gale Harry Potter Huckleberry Finn James N. Giantpeach Laura Ingalls Mary Contrary Simon Simple Child A Child B Child C Child D Child E </div> <div> <input type="button" value="Cancel"/> <input type="button" value="Select"/> </div> </div>		
<div> <div> Allison Wonderland Boy Blue Dorothy Gale Harry Potter Huckleberry Finn James N. Giantpeach Laura Ingalls Mary Contrary Simon Simple Child A Child B Child C Child D Child E </div> <div> <input type="button" value="Save Group"/> <input type="button" value="Edit Group"/> </div> </div>		
To save a new group, select the children you want in that		
<div> <input type="button" value="Print"/> <input type="button" value="Exit"/> </div>		

Figure 5.9

49/82

Teacher Enroll <ul style="list-style-type: none">• Class List• Schedule Assessment• Edit<ul style="list-style-type: none">• Stories• Explore Words• Alphabet Reports <ul style="list-style-type: none">TransferSpecials	Selected Class: Ms. Frizzle of Washington Elementary ▾	Selected Child(ren): Harry Potter ▾
	Enroll - Edit 10/14/00	

Time Limits

Session Time: 20 min Reward Time: 60 sec

Activities

Stories: On

Explore Words: On

Alphabet: Off

Rewards: On after 4 events

Figure 5.10

10090732 - 061802



Teacher <ul style="list-style-type: none"> • Enroll • Class List • Schedule • Assessment • Edit • Stories • Explore Words • Alphabet • Reports • Transfer • Specials 	<div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; padding-bottom: 5px;"> Selected Class: Ms. Frittle of Washington Elementary ▾ Selected Child(ren): Harry Potter ▾ </div> <div style="text-align: right; margin-top: -20px; margin-right: 20px;">10/14/00</div> <h3 style="text-align: center; margin: 10px 0;">Enroll – Edit; Stories</h3> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%; text-align: left; border-bottom: 1px solid black;">Activity</th> <th style="width: 30%; text-align: left; border-bottom: 1px solid black;">Status</th> <th style="width: 40%;"></th> </tr> </thead> <tbody> <tr> <td>Listen to Stories:</td> <td>On for all books.</td> <td style="text-align: right; border: 1px solid black; padding: 2px;">Edit Listen to Stories</td> </tr> <tr> <td>Tell Stories:</td> <td>On for all books after book has been completed 2 times.</td> <td style="text-align: right; border: 1px solid black; padding: 2px;">Edit Tell Stories</td> </tr> <tr> <td>Comprehension:</td> <td>On for all books after book has been completed 2 times.</td> <td style="text-align: right; border: 1px solid black; padding: 2px;">Edit Comprehension</td> </tr> <tr> <td>Preview:</td> <td>Optional. The Child will determine the focus.</td> <td style="text-align: right; border: 1px solid black; padding: 2px;">Edit Preview</td> </tr> </tbody> </table> <div style="display: flex; justify-content: flex-end; margin-top: 20px; gap: 10px;"> Print Exit </div>	Activity	Status		Listen to Stories:	On for all books.	Edit Listen to Stories	Tell Stories:	On for all books after book has been completed 2 times.	Edit Tell Stories	Comprehension:	On for all books after book has been completed 2 times.	Edit Comprehension	Preview:	Optional. The Child will determine the focus.	Edit Preview
Activity	Status															
Listen to Stories:	On for all books.	Edit Listen to Stories														
Tell Stories:	On for all books after book has been completed 2 times.	Edit Tell Stories														
Comprehension:	On for all books after book has been completed 2 times.	Edit Comprehension														
Preview:	Optional. The Child will determine the focus.	Edit Preview														

Figure 5.11

Teacher Enroll <ul style="list-style-type: none"> • Class List • Schedule • Assessment • Edit • Stories • Explore Words • Alphabet Reports Transfer Specials	<div style="display: flex; justify-content: space-between; align-items: center;"> Selected Class: Ms. Frizzle of Washington Elementary ▾ Selected Child(ren): Harry Potter ▾ </div> <p style="text-align: right; margin-right: 20px;">10/14/00</p> <h2 style="text-align: center; margin: 10px 0;">Enroll – Edit: Stories</h2> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <h3 style="margin-top: 0;">Edit Tell Stories Dialog</h3> <p>Tell Stories is:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">On ▾</td> <td style="padding: 5px;">after</td> <td style="padding: 5px;">Book/Chapter completed 2 times ▾</td> <td style="padding: 5px;">Some Stories ▾</td> </tr> <tr> <td style="padding: 5px;">On</td> <td></td> <td style="padding: 5px;">Always On</td> <td style="padding: 5px;">All Stories</td> </tr> <tr> <td style="padding: 5px;">Off</td> <td></td> <td style="padding: 5px;">Book/Chapter completed 1 time</td> <td style="padding: 5px;">Some Stories</td> </tr> <tr> <td></td> <td></td> <td style="padding: 5px;">Book/Chapter completed 2 times</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="padding: 5px;">Book/Chapter completed 3 times</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="padding: 5px;">Book/Chapter completed 4 times</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="padding: 5px;">Book/Chapter completed 5 times</td> <td></td> </tr> </table> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> Cancel Done </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <div>Edit Listen to Stories</div> <div>Edit Tell Stories</div> <div>Edit Comprehension</div> <div>Edit Preview</div> </div> </div>	On ▾	after	Book/Chapter completed 2 times ▾	Some Stories ▾	On		Always On	All Stories	Off		Book/Chapter completed 1 time	Some Stories			Book/Chapter completed 2 times				Book/Chapter completed 3 times				Book/Chapter completed 4 times				Book/Chapter completed 5 times	
On ▾	after	Book/Chapter completed 2 times ▾	Some Stories ▾																										
On		Always On	All Stories																										
Off		Book/Chapter completed 1 time	Some Stories																										
		Book/Chapter completed 2 times																											
		Book/Chapter completed 3 times																											
		Book/Chapter completed 4 times																											
		Book/Chapter completed 5 times																											

Print

Exit

Figure 5.12

Enroll – Edit; Stories

Edit Tell Stories Dialog

Tell Stories is:

Hit Listen to Stories

Select Specific Stories Dialog

For which Stories do you want Tell to be available?

Tall Will be Available for:		Tall Will not be Available for:	
Book Title	Level	Book Title	Level
A Game for Jamie	12	Maisie's Race	13
Lilacs, Lotuses and Ladybugs	15	A Quilt for Christy	10
The Little Yellow Chicken	7	Summer Sands	11
Matthew Henson	17		
Rescue	18		
Science	14		
A Wetland Home	15		

Highlight a Book Title by clicking on the Title once, then select one of the Move arrows.

Cancel

Done

Prini

Exit

Enroll

- **Class List**
- **Schedule**
- **Assessment**
- **Edit**

- *Stories*
- *Explore*
- *Words*
- *Alphabet*

**Reports
Transfer
Specials**

Figure 5.13

53/82

Teacher Flow Chart

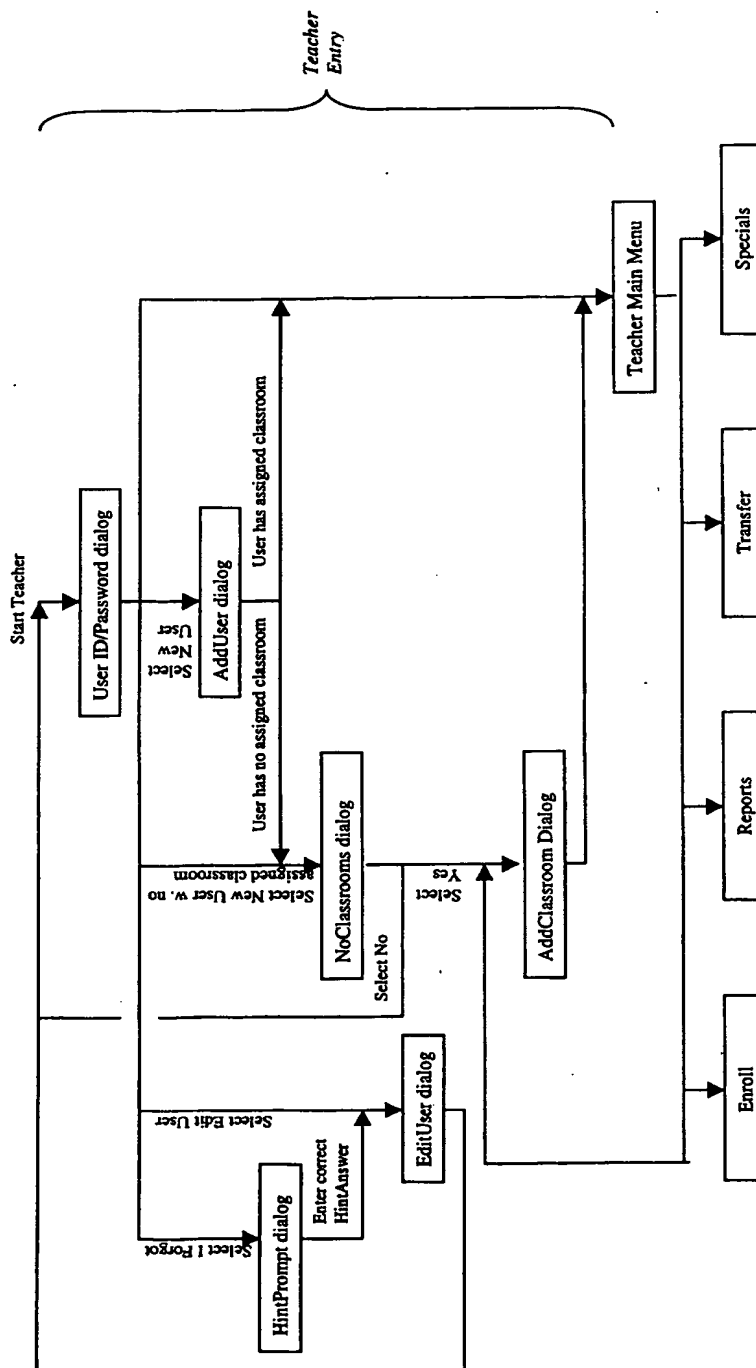


Figure 6.1

54/82

Teacher Enroll Reports Transfer Specials	Selected Class: Ms. Frizzle of Washington Elementary ▾	Selected Child(ren): 10/14/00
	Teacher Main Menu <p>Please select an area of Teacher to work in:</p> <p><u>Enroll</u> allows you to add, view or edit children's records. <u>Reports</u> allows you to view children's activity. <u>Transfer</u> allows you to move children from one computer to another. <u>Specials</u> allows you to do specific technical functions like Yearend and backing-up a database</p> <p>To edit or create a new classroom, select the ▾ symbol in the Selected Class field above.</p>	
<div>Print</div> <div>Exit</div>		

Figure 6.2

10090732 . 061802



Key:
 ⇨ indicates roll over data available (disappears after cursor leaves spot)
 = indicates a list is available
 ▼ indicates the table can be expanded to include more data
 ▲ indicates the table can be retracted to include less data

55/82

Teacher

Enroll

Reports

- Updates
- History
- Summary
- Parent Letter
- Stories
- Explore Words
- Alphabet
- Assessment

Transfer
Specials

School Rep.

Date Range

Print

Exit

Selected Class: Ms. Frizzle of Washington Elementary ▼

Selected Child(ren): Harry Potter ▼

10/14/00

Reports -- Updates

Click on an Update to address that update.

Child	Date	Update
Dorothy Gale	10/3/00	Suggested move in Explore Words Curriculum.
Dorothy Gale	10/10/00	Not Using Preview.
Harry Potter	10/6/00	Suggested move to Spelling Free Choice.

Figure 6.3

Teacher		Selected Class: Ms. Frizzle of Washington Elementary ▾		Selected Child(ren): Harry Potter ▾	
Enroll		10/14/00			
Reports		Reports -- Updates			
• Updates		Click on an Update to address that update.			
• History					
• Summary					
• Parent Letter					
• Stories					
• Explore Words					
• Alphabet					
• Assessment					
Transfer					
Specials					
<input type="button" value="School Rep."/>					
<input type="button" value="Date Range"/>					
<input type="button" value="Print"/>					
<input type="button" value="Exit"/>					

Child	Date	Update
Dorothy Gale	10/3/00	Suggested move in Explore Words Curriculum.
Dorothy Gale	10/10/00	Not Using Preview.
Harry Potter	10/6/00	Suggested move to Spelling Free Choice.

Harry Potter has been very successful with the program-generated Spelling lessons. He seems to be ready for Free Choice Spelling. Would you like to enable Free Choice Spelling for this child?

Figure 6.4

57/82

Teacher Enroll Reports <ul style="list-style-type: none">• Updates• Summary• Parent Letter• Stories• Comprehension• Exploration Patterns• Vocabulary• Explore Words• Alphabet• Assessment Transfer Specials	<div>Selected Class: Ms. Frizzle of Washington Elementary ▾</div> <div>Selected Child(ren): ▾</div> <div>10/14/00</div> <div>Reports – Stories: Group Summary</div> <div>+ Book Totals</div> <div>+ Listen, Tell and Comprehension Summary</div>
	<div>School Rep.</div> <div>Date Range</div> <div>Print</div> <div>Exit</div>

Figure 6.5

10090132 . 061802



58/82

Teacher Enroll Reports • Updates • Summary • Parent Letter • Stories • Comprehension • Exploration Patterns • Vocabulary • Explore Words • Alphabet • Assessment Transfer Specials		Selected Class: <u>Ms. Frizzle of Washington Elementary</u> ▾ Selected Child(ren): <u>All</u> ▾ 10/14/00																																					
<h3 style="text-align: center;">Reports - Stories: Group Summary</h3>																																							
<div style="display: flex; justify-content: space-between;"> <div> — Book Totals # Bks/Chpt Finished 320 # Bks/Chpt Started 127 </div> <table border="1"> <thead> <tr> <th colspan="2">Fiction</th> <th colspan="2">Non-Fiction</th> </tr> <tr> <th>Adventures</th> <th>Folktales</th> <th>Friendships</th> <th>Poetry</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>28</td> <td>40</td> <td>42</td> </tr> <tr> <td>12</td> <td>6</td> <td>2</td> <td>12</td> </tr> <tr> <td colspan="2">Total</td> <td>Biography</td> <td>Living Things</td> </tr> <tr> <td colspan="2"></td> <td>55</td> <td>42</td> </tr> <tr> <td colspan="2"></td> <td>20</td> <td>10</td> </tr> <tr> <td colspan="2"></td> <td>16</td> <td>24</td> </tr> <tr> <td colspan="2"></td> <td>68</td> <td>41</td> </tr> </tbody> </table> </div>				Fiction		Non-Fiction		Adventures	Folktales	Friendships	Poetry	29	28	40	42	12	6	2	12	Total		Biography	Living Things			55	42			20	10			16	24			68	41
Fiction		Non-Fiction																																					
Adventures	Folktales	Friendships	Poetry																																				
29	28	40	42																																				
12	6	2	12																																				
Total		Biography	Living Things																																				
		55	42																																				
		20	10																																				
		16	24																																				
		68	41																																				
— Story Activity Overview <div style="display: flex; justify-content: space-between;"> <div> Time Explorations Support Snapshot </div> </div>																																							
<h3 style="text-align: center;">Time</h3>																																							
Child	Total	Listen	Tell																																				
Average	hh:mm	hh:mm	hh:mm																																				
Allison Wondeland	hh:mm	hh:mm	hh:mm																																				
Boy Blue	hh:mm	hh:mm	hh:mm																																				
Dorothy Gale	hh:mm	hh:mm	hh:mm																																				
Harry Potter	hh:mm	hh:mm	hh:mm																																				
Huckleberry Finn	hh:mm	hh:mm	hh:mm																																				
James N Giantpeach	hh:mm	hh:mm	hh:mm																																				
Laura Ingalls	hh:mm	hh:mm	hh:mm																																				
Mary Contrary	hh:mm	hh:mm	hh:mm																																				
Child A	hh:mm	hh:mm	hh:mm																																				
Child B	hh:mm	hh:mm	hh:mm																																				
Child C	hh:mm	hh:mm	hh:mm																																				
Child D	hh:mm	hh:mm	hh:mm																																				

Figure 6.6

Figure 6.7

60/82

Teacher

Enroll

Reports

- Updates
- Summary
- Parent Letter
- Stories
- Comprehension
- Exploration
- Patterns
- Vocabulary
- Explore
- Words
- Alphabet
- Assessment

Transfer
Specials

School Rep.

Date Range

Print

Exit

Selected Class:

Ms. Frizzle of Washington Elementary

Selected Child(ren):

All

10/14/00

Reports - Stories: Group Summary

+ Book Totals

Story Activity Overview

Time

Explorations

Support Snapshot

Support needed for success, averaged from: 9/15/00 - 10/14/00

Child	Oral Support	Comprehension Oral-Print Support	Print Support	Oral Support	Vocabulary Oral-Print Support	Print Support
Allison Wondeland	12.5%	69%	10%	5%	75%	20%
Boy Blue	20%	40%	10%	No Data Available	No Data Available	8%
Dorothy Gale	63%	26%	4%	50%	40%	15%
Harry Potter	12.5%	69%	NA	10%	70%	
Huckleberry Finn	20%	40%	10%	No Data Available	No Data Available	
James N	63%	26%	4%	No Data Available	No Data Available	
Giantpeach	12.5%	69%	10%	No Data Available	No Data Available	
Laura Ingalls	20%	40%	10%	10%	50%	30%
Mary Contrary	63%	26%	0%	40%	40%	0%
Child A	12.5%	69%	10%	10%	70%	15%
Child B	20%	40%	10%	No Data Available	No Data Available	
Child C	63%	26%	4%	10%	50%	0%
Child D						

Figure 6.8

61/82

Teacher Enroll Reports • Updates • Summary • Parent Letter • Stories • Comprehension • Exploration Patterns • Vocabulary • Explore Words • Alphabet • Assessment Transfer Specials	<div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; padding-bottom: 5px;"> Selected Class: Ms. Frizzle of Washington Elementary Selected Child(ren): Harry Potter </div> <div style="text-align: right; margin-top: 10px;"> 10/14/00 </div> <div style="text-align: center; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-bottom: 10px;"> Compute Class Averages </div> <h2 style="margin: 0;">Reports – Stories: Individual Summary</h2> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div> <p>— Time</p> <p style="margin-top: 20px;">Total Time in All Activities:</p> <p>— Most Frequently Read Stories</p> </div> <div style="text-align: center;"> <p>10:45</p> <p>Total Story Time: 5:30</p> <p>Percent of Time in Stories: 51%</p> </div> </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 40%;">Title</th> <th style="width: 20%;">Category</th> <th style="width: 40%;">Number of Times Finished</th> </tr> </thead> <tbody> <tr> <td colspan="3"><i>Summer Sands</i></td> </tr> <tr> <td>The Day Martin Luther King Jr. Died</td> <td>Fiction: Friendship</td> <td style="text-align: center;">6</td> </tr> <tr> <td><i>Dinosaur Detectives</i></td> <td>Non-Fiction: Biography</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Bold Titles = featured books</td> <td>Non-Fiction: Science</td> <td style="text-align: center;">3</td> </tr> </tbody> </table> <div style="margin-top: 20px;"> <p>— Listen, Tell and Comprehension Comparisons</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Listen</th> <th style="width: 33%;">Tell</th> <th style="width: 33%;">Comprehension</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">A</td> <td style="text-align: center;">A</td> <td style="text-align: center;">A</td> </tr> </tbody> </table> </div> <div style="margin-top: 20px;"> <p>Listen</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 33%;">Total Time in Listen: 3:00</td> <td style="width: 33%;">Total Time in Tell: 2:00</td> <td style="width: 33%;">Total Time in Comprehension: 0:30</td> </tr> <tr> <td>Percentage of Story Time: 55%</td> <td>Percentage of Story Time: 36%</td> <td>Percentage of Story Time: 9%</td> </tr> <tr> <td>Number of Books Finished #: 26</td> <td>Number of Books Finished #: 20</td> <td># of Books Entered/Available #: 5/8</td> </tr> <tr> <td>Number of Books Started: 14</td> <td>Number of Books Started: 2</td> <td>Questions Answered: 80</td> </tr> <tr> <td>Explorations: 555</td> <td>Explorations & Recordings: 100</td> <td>Explorations: 200</td> </tr> </tbody> </table> </div>	Title	Category	Number of Times Finished	<i>Summer Sands</i>			The Day Martin Luther King Jr. Died	Fiction: Friendship	6	<i>Dinosaur Detectives</i>	Non-Fiction: Biography	3	Bold Titles = featured books	Non-Fiction: Science	3	Listen	Tell	Comprehension	A	A	A	Total Time in Listen: 3:00	Total Time in Tell: 2:00	Total Time in Comprehension: 0:30	Percentage of Story Time: 55%	Percentage of Story Time: 36%	Percentage of Story Time: 9%	Number of Books Finished #: 26	Number of Books Finished #: 20	# of Books Entered/Available #: 5/8	Number of Books Started: 14	Number of Books Started: 2	Questions Answered: 80	Explorations: 555	Explorations & Recordings: 100	Explorations: 200
Title	Category	Number of Times Finished																																			
<i>Summer Sands</i>																																					
The Day Martin Luther King Jr. Died	Fiction: Friendship	6																																			
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Bold Titles = featured books	Non-Fiction: Science	3																																			
Listen	Tell	Comprehension																																			
A	A	A																																			
Total Time in Listen: 3:00	Total Time in Tell: 2:00	Total Time in Comprehension: 0:30																																			
Percentage of Story Time: 55%	Percentage of Story Time: 36%	Percentage of Story Time: 9%																																			
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Number of Books Started: 14	Number of Books Started: 2	Questions Answered: 80																																			
Explorations: 555	Explorations & Recordings: 100	Explorations: 200																																			

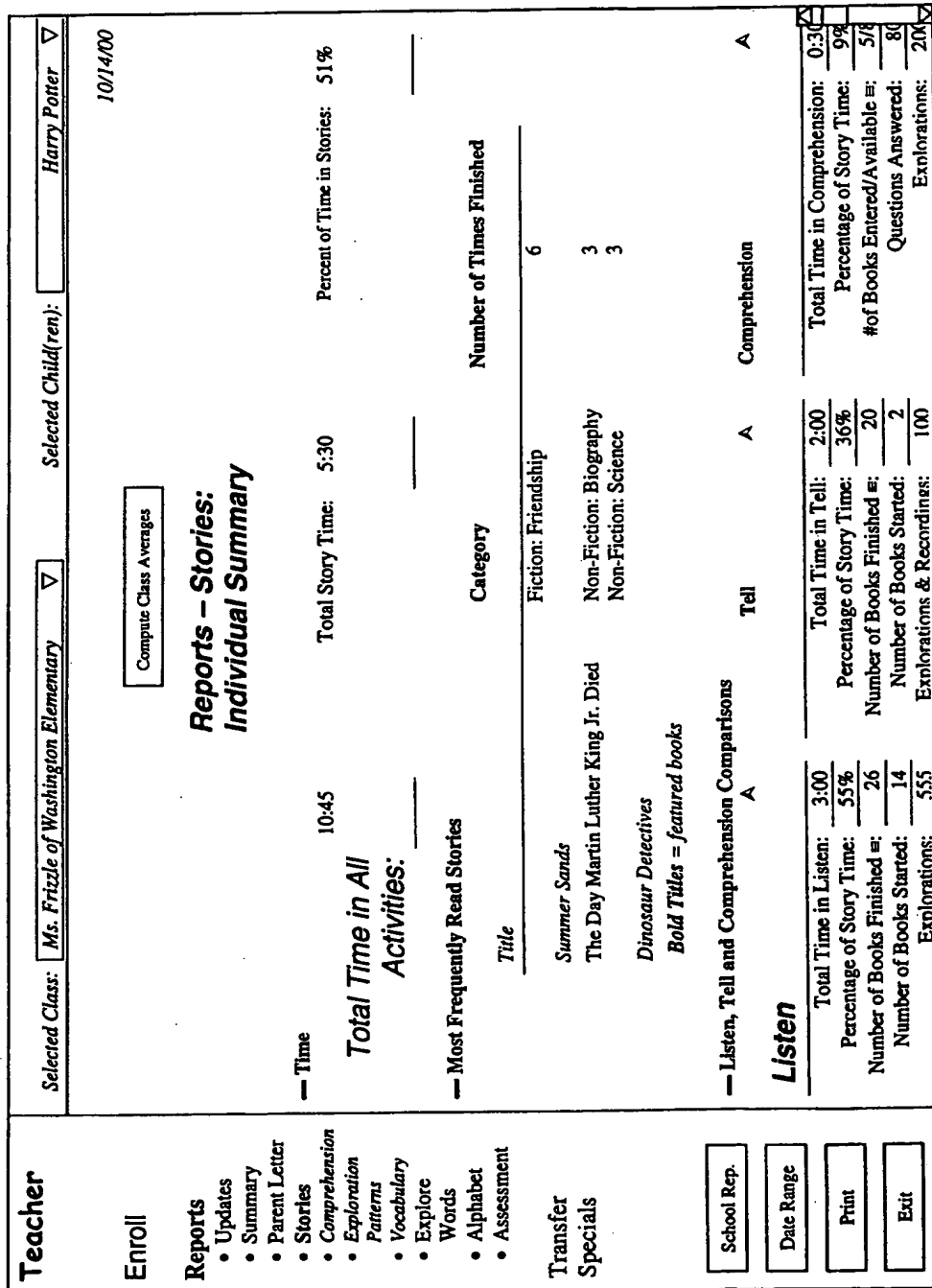
School Rep.

Date Range

Print

Exit

Figure 6.9



64/82

Teacher Enroll Reports <ul style="list-style-type: none"> • Updates • Summary • Parent Letter • Stories • Comprehension • Exploration • Patterns • Vocabulary • Explore Words • Alphabet • Assessment Transfer Specials	<div style="display: flex; justify-content: space-between;"> <div> Selected Class: Ms. Frittle of Washington Elementary </div> <div> Selected Child(ren): Harry Potter </div> </div> <div style="text-align: right; margin-top: -20px;">10/14/00</div> <div style="text-align: center; margin: 10px 0;"> Compute Class Averages </div> <h3 style="text-align: center;">Reports - Stories: Comprehension</h3> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div> Time Total Time in All Activities: 10:45 </div> <div> Total Comprehension Time: 0:30 </div> <div> Percent of Time in Comprehension: 5% </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> Comprehension Levels <div style="border: 1px solid black; padding: 5px; width: 100px; margin: 0 auto;">Categories</div> </div> <div style="text-align: center;"> Level of Difficulty <div style="border: 1px solid black; padding: 5px; width: 100px; margin: 0 auto;">Question Type</div> </div> </div> <div style="text-align: center; margin-top: 20px;"> Table Graph (Percentage of Support) Number of Unique Books Used/Available for Comprehension: 5/8 </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th rowspan="2">Category</th> <th rowspan="2">Number of Questions</th> <th colspan="3">Explorations</th> <th colspan="3">Level of Support</th> </tr> <tr> <th>Question</th> <th>Answer</th> <th>Hint</th> <th>Oral</th> <th>Oral - Print</th> <th>Print</th> </tr> </thead> <tbody> <tr> <td>Total</td> <td>80</td> <td>210</td> <td>20</td> <td>100</td> <td>90</td> <td>6%</td> <td>62%</td> <td>39%</td> </tr> <tr> <td>Biographies =</td> <td>36</td> <td>166</td> <td>10</td> <td>144</td> <td>12</td> <td>15%</td> <td>60%</td> <td>15%</td> </tr> <tr> <td>Folktales =</td> <td>14</td> <td>18</td> <td>3</td> <td>10</td> <td>5</td> <td>5%</td> <td>75%</td> <td>20%</td> </tr> <tr> <td>Friendships =</td> <td>40</td> <td>245</td> <td>20</td> <td>200</td> <td>25</td> <td>15%</td> <td>80%</td> <td>0%</td> </tr> <tr> <td>Science =</td> <td>10</td> <td>75</td> <td>5</td> <td>50</td> <td>20</td> <td>40%</td> <td>50%</td> <td>NA</td> </tr> </tbody> </table> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div> More Comprehension Details <div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto;"></div> </div> <div> Progression Summary <div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto;"></div> </div> </div>	Category	Number of Questions	Explorations			Level of Support			Question	Answer	Hint	Oral	Oral - Print	Print	Total	80	210	20	100	90	6%	62%	39%	Biographies =	36	166	10	144	12	15%	60%	15%	Folktales =	14	18	3	10	5	5%	75%	20%	Friendships =	40	245	20	200	25	15%	80%	0%	Science =	10	75	5	50	20	40%	50%	NA
Category	Number of Questions			Explorations			Level of Support																																																					
		Question	Answer	Hint	Oral	Oral - Print	Print																																																					
Total	80	210	20	100	90	6%	62%	39%																																																				
Biographies =	36	166	10	144	12	15%	60%	15%																																																				
Folktales =	14	18	3	10	5	5%	75%	20%																																																				
Friendships =	40	245	20	200	25	15%	80%	0%																																																				
Science =	10	75	5	50	20	40%	50%	NA																																																				

School Rep.

Date Range

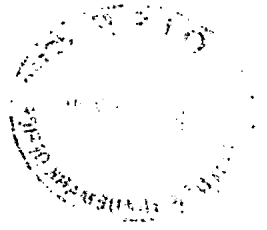
Print

Exit

Figure 6.12

100097132 . 061802





65/82

Teacher Enroll Reports • Updates • Summary • Parent Letter • Stories • <i>Comprehension</i> • <i>Exploration</i> • <i>Patterns</i> • <i>Vocabulary</i> • Explore Words • Alphabet • Assessment Transfer Specials		Selected Class: <u>Ms. Frizzle of Washington Elementary</u> Selected Child(ren): <u>Harry Potter</u> 10/14/00 Compute Class Averages Reports - Stories: Comprehension + Time Total Time in All Activities: <u>10:45</u> Total Comprehension Time: <u>0:30</u> Percent of Time in Comprehension: <u>5%</u> - Comprehension Levels Categories Level of Difficulty Question Type	
Table Graph (Percentage of Support) Number of Unique Books Used/Available for Comprehension: 5/8		Progression Summary Book Detail History	
- More Comprehension Details		- More Comprehension Details	
School Rep. Date Range Print Exit		School Rep. Date Range Print Exit	

Figure 6.13

66/82

Teacher

Enroll

Reports

- Updates
- Summary
- Parent Letter
- Stories
- **Comprehension**
- Exploration Patterns
- Vocabulary
- Explore Words
- Alphabet
- Assessment

Transfer
Specials

Selected Class: Ms. Frizzle of Washington Elementary ▾

Selected Child(ren): Harry Potter ▾

10/14/00

Compute Class Averages

Reports - Stories:
Comprehension

Time

Total Time in All Activities: 10:45 ⇄

Total Comprehension Time: 0:30 ⇄

Percent of Time in Comprehension: 5% ⇄

Comprehension Levels

Categories

Level of Difficulty

Question Type

Table

Number of Unique Books Used/Available Comprehension: 5/8

Graph (Percentage of Support)

Level of Difficulty	Number of Questions	Explorations		Level of Support				
		Question	Answer	Hint	Oral	Oral - Print	Print	
Total	80 ⇄	210 ⇄	20 ⇄	100 ⇄	90 ⇄	6% ⇄	62% ⇄	39% ⇄
Level 9 =	14	18	3	10	5	5%	75%	20%
Level 12 =	36	166	10	144	12	15%	60%	15%
Level 13 =	40	245	20	200	25	15%	80%	0%
Level 16 =	10	75	5	50	20	40%	50%	0%

More Comprehension Details

School Rep.

Date Range

Print

Exit

Figure 6.14

67/82

Teacher Enroll Reports • Updates • Summary • Parent Letter • Stories • Comprehension • Exploration Patterns • Vocabulary • Explore Words • Alphabet • Assessment Transfer Specials	Selected Class: <u>Ms. Frizzle of Washington Elementary</u>	Selected Child(ren): <u>Harry Potter</u>	10/14/00
	Compute Class Averages		
Reports – Stories: Comprehension			
-- Time Total Time in All Activities: <u>10:45</u> Total Comprehension Time: <u>0:30</u> Percent of Time in Comprehension: <u>5%</u>			
-- Comprehension Levels			
Categories		Level of Difficulty	Question Type
Number of Unique Books Used/Available Comprehension: 5/8			
Number of Questions		Explorations Question Answer Hint	Level of Support Oral Oral – Print Print
Question Type Total Inferential Factual	80 30 50	210 150 60	20 100 90 15 75 60 5 25 30
		6% 62% 39% 14% 69% 17% NA 55% 61%	
+ More Comprehension Details			
School Rep. Date Range Print Exit			

Figure 6.15

68/82

Teacher Enroll Reports • Updates • Summary • Parent Letter • Stories • Comprehension • Exploration Patterns • Vocabulary • Explore Words • Alphabet • Assessment Transfer Specials	Selected Class: <u>Ms. Frizzle of Washington Elementary</u> ▾ Selected Child(ren): <u>Harry Potter</u> ▾ 10/14/00 <div>Compute Class Averages</div>																																																									
	<div> <div> Time Total Time in All Activities: <u>10:45</u> </div> <div> Total Story Time: <u>5:30</u> </div> <div> Percent of Time in Stories: <u>51%</u> </div> </div> <div> <div> Book Exploration </div> <div> All </div> <div> By Categories </div> <div> By Levels </div> </div>																																																									
	<div> <div> Listen Explorations Finished = : <u>26</u> Started = : <u>14</u> Totals: <u>40</u> </div> <div> Tell Explorations Total <u>20</u> <u>2</u> <u>22</u> </div> </div> <div> <div> Word and Preview Exploration </div> <div> Word Exploration </div> <div> Preview Exploration </div> </div>																																																									
<div> <div>School Rep.</div> <div>Date Range</div> <div>Print</div> <div>Exit</div> </div>	<div> <div>Table</div> <div>More</div> </div> <table border="1"> <thead> <tr> <th rowspan="2">Book</th> <th colspan="2">Times</th> <th colspan="4">Explorations for Listen & Tell</th> <th colspan="3">Preview Explorations</th> </tr> <tr> <th>Finished</th> <th>Started</th> <th>Total</th> <th>Page</th> <th>Sent</th> <th>Word</th> <th>Rec/Pib</th> <th>Total</th> <th>Whole</th> <th>Part</th> <th>Rec/Pib</th> </tr> </thead> <tbody> <tr> <td>Average</td> <td>3</td> <td>5</td> <td>250</td> <td>22</td> <td>70</td> <td>100</td> <td>45</td> <td>50</td> <td>8</td> <td>22</td> <td>8</td> </tr> <tr> <td>The Day Martin Luther King Jr. Died</td> <td>3</td> <td>4</td> <td>550</td> <td>50</td> <td>150</td> <td>200</td> <td>150</td> <td>140</td> <td>40</td> <td>60</td> <td>40</td> </tr> <tr> <td>Dinosaur Detectives</td> <td>3</td> <td>7</td> <td>900</td> <td>100</td> <td>300</td> <td>200</td> <td>300</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Book	Times		Explorations for Listen & Tell				Preview Explorations			Finished	Started	Total	Page	Sent	Word	Rec/Pib	Total	Whole	Part	Rec/Pib	Average	3	5	250	22	70	100	45	50	8	22	8	The Day Martin Luther King Jr. Died	3	4	550	50	150	200	150	140	40	60	40	Dinosaur Detectives	3	7	900	100	300	200	300	0	0	0	0
Book	Times		Explorations for Listen & Tell				Preview Explorations																																																			
	Finished	Started	Total	Page	Sent	Word	Rec/Pib	Total	Whole	Part	Rec/Pib																																															
Average	3	5	250	22	70	100	45	50	8	22	8																																															
The Day Martin Luther King Jr. Died	3	4	550	50	150	200	150	140	40	60	40																																															
Dinosaur Detectives	3	7	900	100	300	200	300	0	0	0	0																																															

Figure 6.16

69/82

Teacher

Enroll

Reports

- Updates
- Summary
- Parent Letter
- Stories
- Comprehension
- Exploration Patterns
- Vocabulary
- Explore Words
- Alphabet
- Assessment

Transfer
Specials

School Rep.

Date Range

Print

Exit

Selected Class: Ms. Frizzle of Washington Elementary ▾

Selected Child(ren): Harry Potter ▾

10/14/00

Compute Class Averages

Reports -- Stories:
Exploration Patterns

Time

Total Time in All Activities: 10:45 ⇄

Total Story Time: 5:30 ⇄

Percent of Time in Stories: 51% ⇄

Book Exploration

All

By Categories

By Levels

Listen Explorations

	Fiction	Non-Fiction	Total
Finished =:	12	14	26
Started =:	10	4	14
Totals:	22	28	40

Tell Explorations

	Fiction	Non-Fiction	Total
	12	8	20
	0	2	2
	12	10	22

Word and Preview Exploration

Word Exploration

Preview Exploration

Table

More

Book	Category	Times Book was Finished	Number of Explorations
		Listen	Tell
The Day Martin Luther King Jr. Died	Making History (F)	3	0
Dinosaur Detectives	Science (NF)	2	1
A Game for Jamie	Friendships (F)	2	0
			400
			400
			80
			0

Figure 6.17

70/82

Teacher

Enroll

Reports

- Updates
- Summary
- Parent Letter
- Stories
- Comprehension
- Exploration
- Patterns
- Vocabulary
- Explore
- Words
- Alphabet
- Assessment

Transfer

Specials

Selected Class: Ms. Frizzle of Washington Elementary

Selected Child(ren): Harry Potter

10/14/00

Compute Class Averages

Reports - Stories:

Exploration Patterns

Time

Total Time in All Activities: 10:45

Total Story Time: 5:30

Percent of Time in Stories: 51%

Book Exploration

All

By Categories

By Levels

Listen Explorations

Levels	5-10	11-15	16-20	21-25	Total
Finished =:	4	2	7	13	26
Started =:	1	1	2	10	14
Totals:	5	3	9	23	40

Tell Explorations

Levels	5-10	11-15	16-20	21-25	Total
Finished =:	0	1	4	15	20
Started =:	0	0	0	2	2
Totals:	0	1	4	17	22

Word and Preview Exploration

Word Exploration

Preview Exploration

Table

More

	Total	Sentences	Syllables	Onset/Rime	Sounds	High Frequency
Whole Exploration:	350	50	100	25	25	100
Part Exploration:	495	50	150	150	50	95
Records:	200	0	50	0	50	100

School Rep.

Date Range

Print

Exit

Figure 6.18

10090732 - 064802

7/1/82

Teacher

Enroll

Reports

- Updates
- Summary
- Parent Letter
- Stories
- Comprehension
- Exploration
- Patterns
- Vocabulary
- Explore
- Words
- Alphabet
- Assessment

Transfer
Specials

Selected Class: Ms. Frizzle of Washington Elementary ▾

Selected Child(ren): Harry Potter ▾

10/14/00

Compute Class Averages

Reports - Stories:
Exploration Patterns

Time

Total Time in All Activities: 10:45

Total Story Time: 5:30

Percent of Time in Stories: 51%

+ Book Exploration

- Word and Preview Exploration

Word Exploration

Preview Exploration

Book	Times Finished	Total	Sentence	Syllables	Explorations Onset Rime	Sounds	High Frequency
Average	46	170	25	20	50	21	55
The Day Martin Luther King Jr. Died	3	100	-	20	30	-	50
Dinosaur Detectives	3	-	-	-	-	-	-
A Game for Jamie	2	-	-	-	-	1	-
Jane Goodall and the Chimps	3	20	20	-	-	-	-
The Little Yellow Chicken	3	50	5	-	20	20	5

School Rep.

Date Range

Print

Exit

Figure 6.19

10090032 061802

72/82

Teacher

Enroll

Reports

- Updates
- Summary
- Parent Letter
- Stories
- Comprehension
- Exploration Patterns
- Vocabulary
- Explore
- Words
- Alphabet
- Assessment

Transfer Specials

School Rep.

Date Range

Print

Exit

Selected Class: Ms. Frizzle of Washington Elementary

Selected Child(ren): Harry Potter

10/14/00

Print

These are your Current Settings:

Current Child(ren): Harry Potter

Change Child(ren)

Current Date Range: 9/1/00 – 10/14/00

Change Date Range

Stories: 51%

Which of the following Reports do you want to Print?

☐ All of the Exploration Patterns Reports
 ☐ Exploration Pattern Time

Book Exploration

☐ All Table
 ☐ Category Table
 ☐ Level Table

Word and Preview Exploration

☐ Word Exploration Table
 ☐ Word Exploration More
 ☐ Preview Exploration Table
 ☐ Preview Exploration More

Cancel

Done

Time

Total Time in All

+ Book Exploration

Word and Preview

Book

Average	46	170	25	20	50	21	55
The Day Martin Luther King Jr. Died	3	100	-	20	30	-	50
Dinosaur Detectives	3	-	-	-	-	-	-

Figure 6.20



73/82

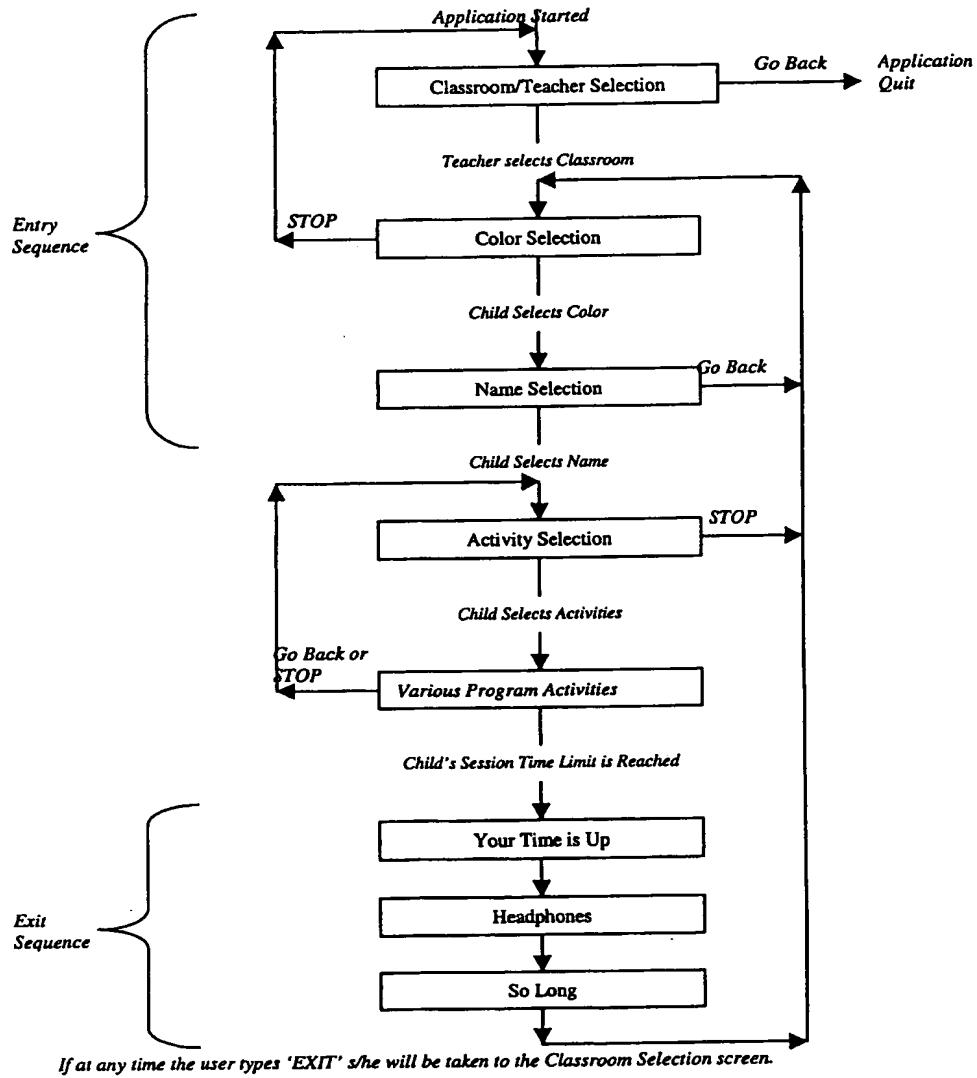
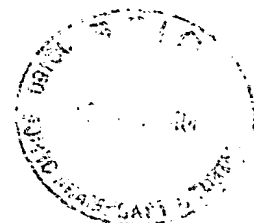
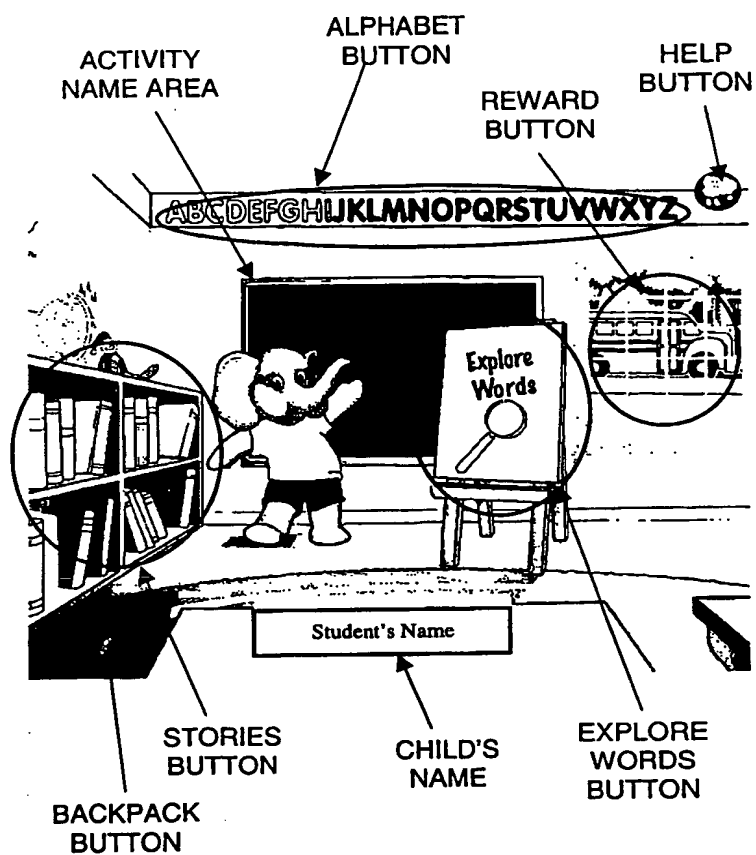


Figure 7.1



74/82

*Figure 7.2*

75/82

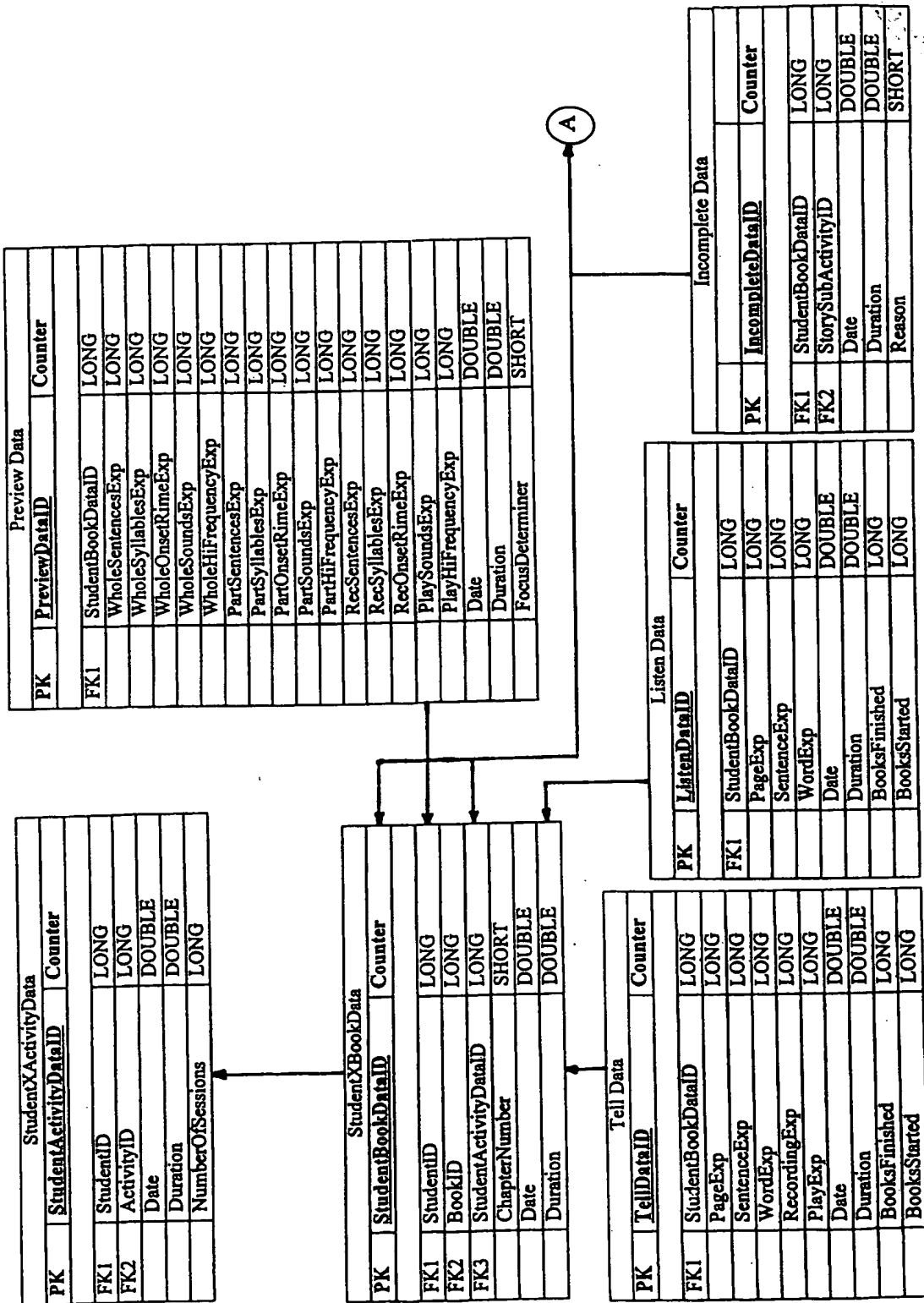


Figure 8.1.1

76/82

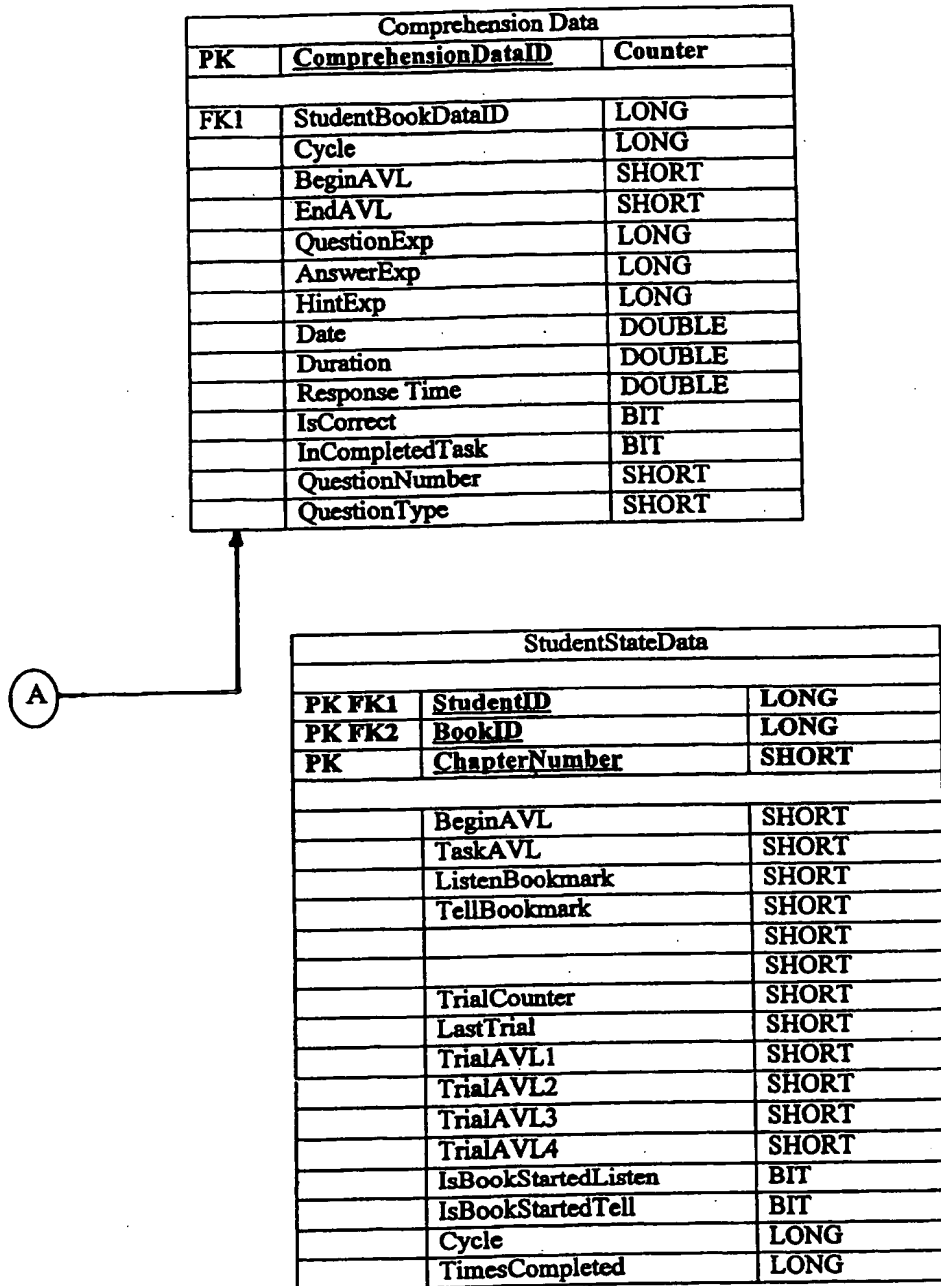


Figure 8.1.2



77/82

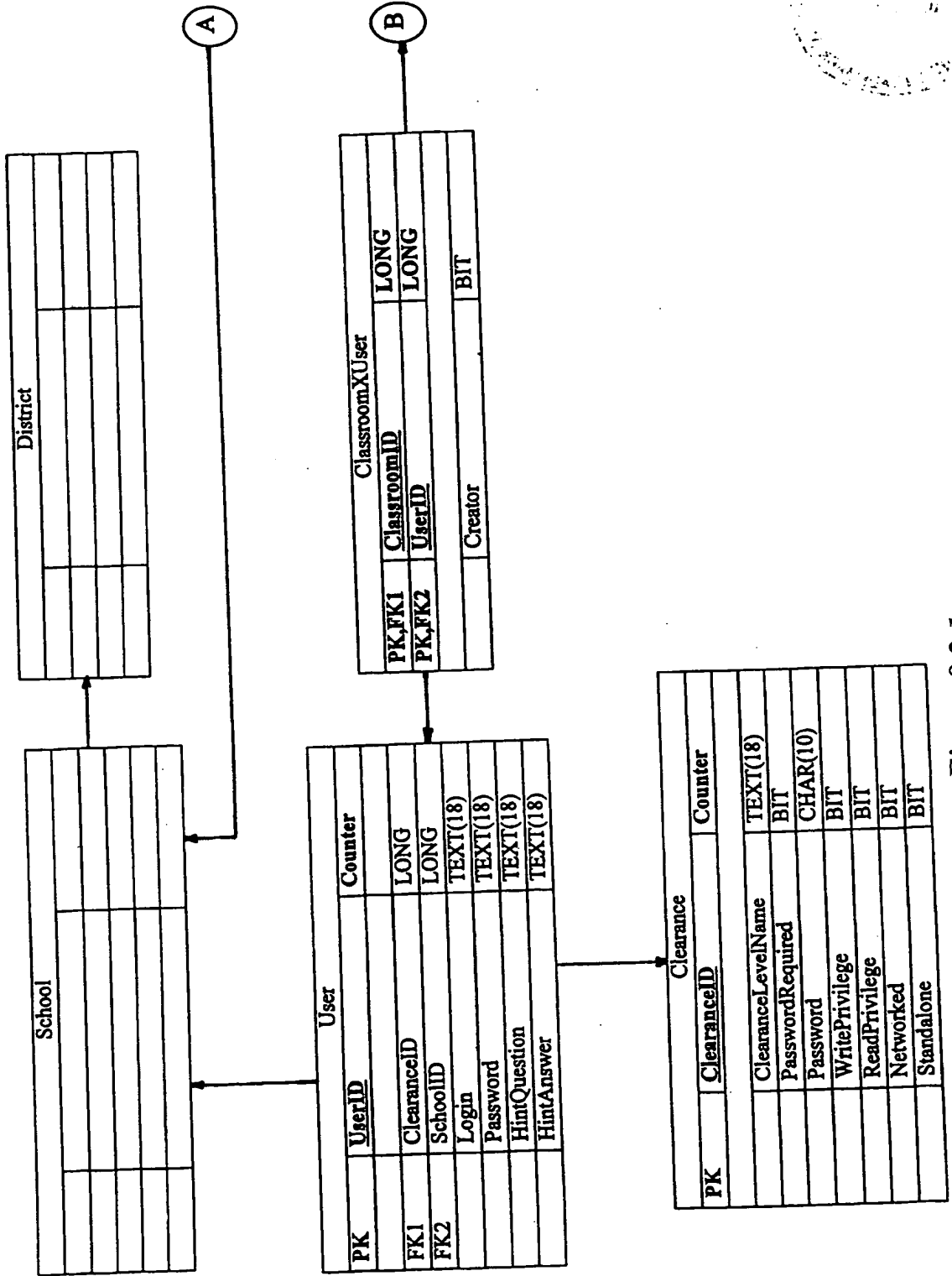
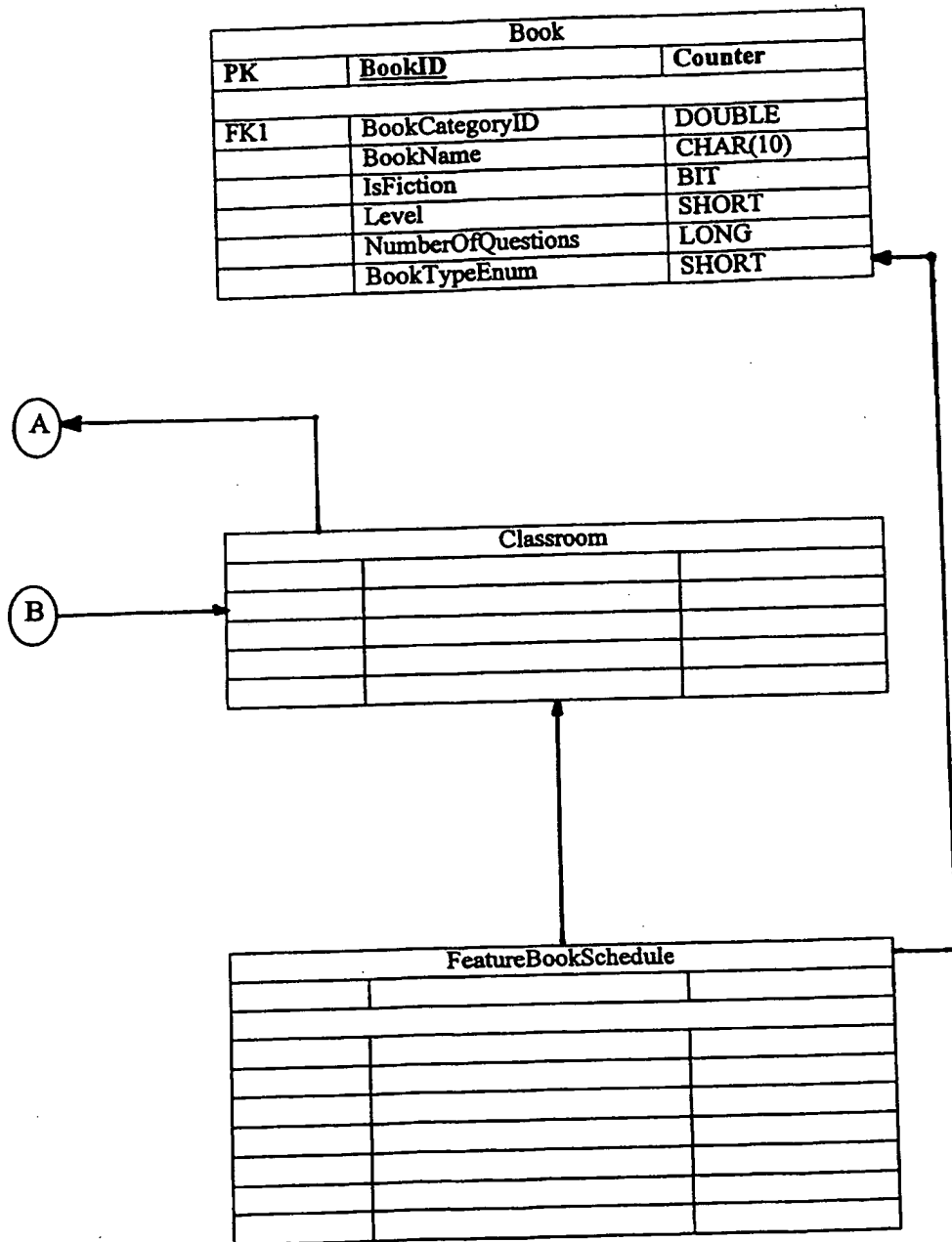


Figure 8.2.1

78/82

*Figure 8.2.2*

79/82

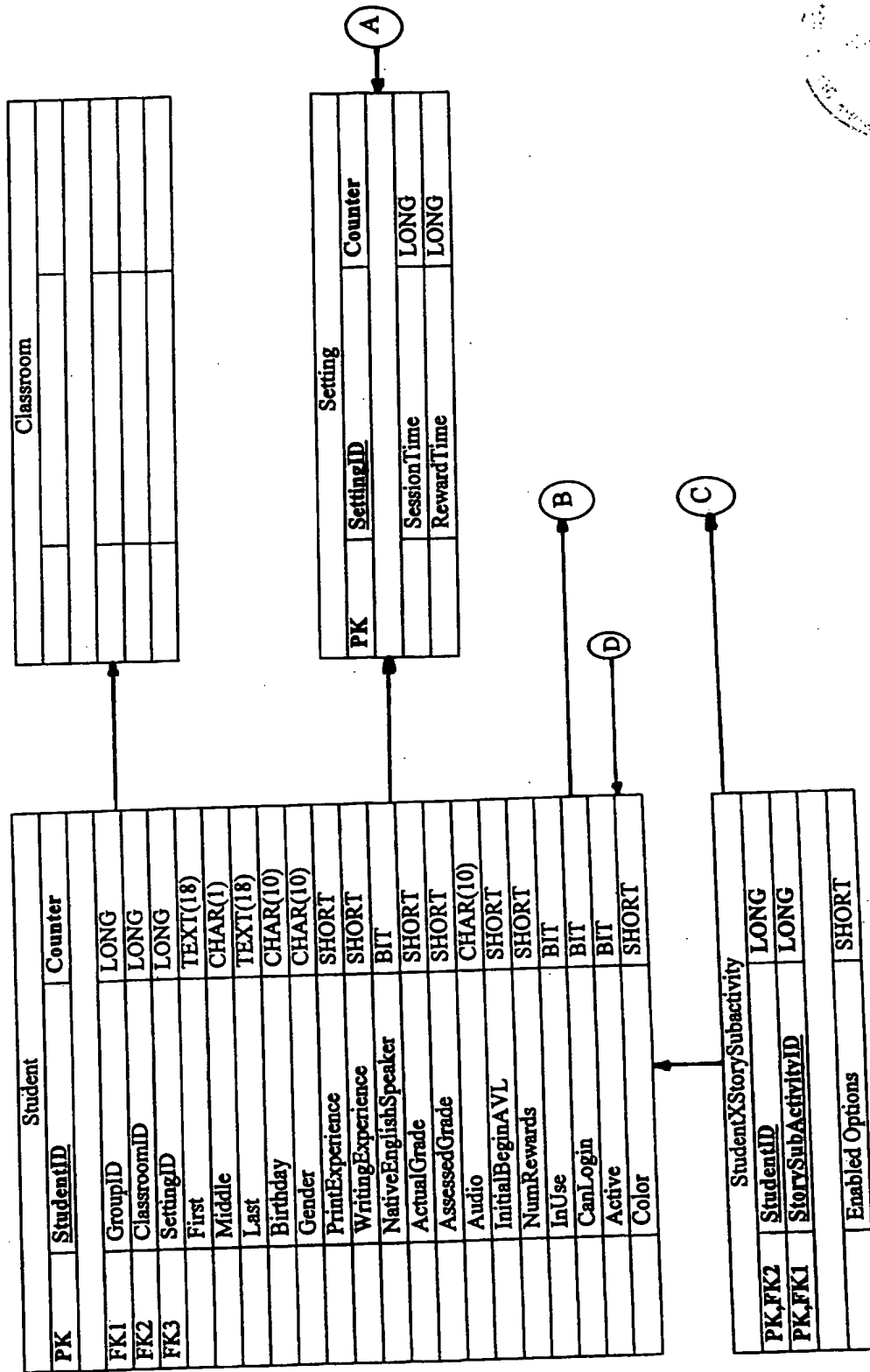


Figure 8.3.1

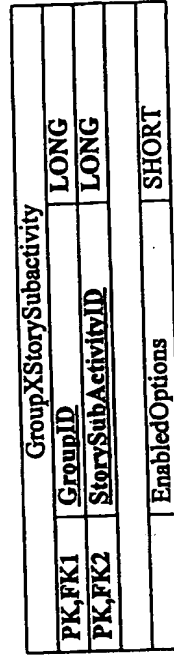
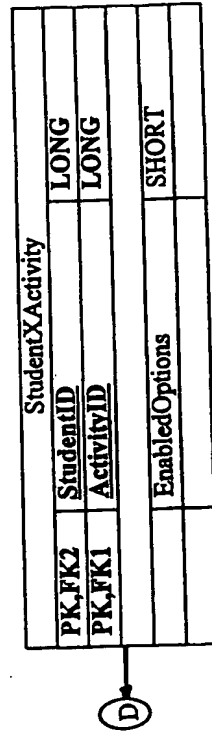
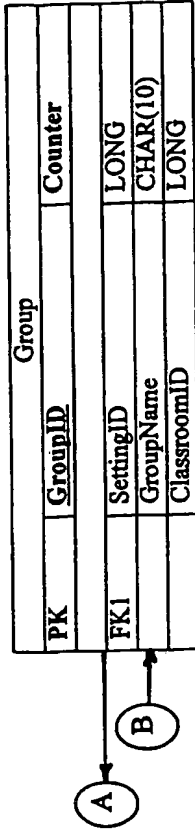


Figure 8.3.2

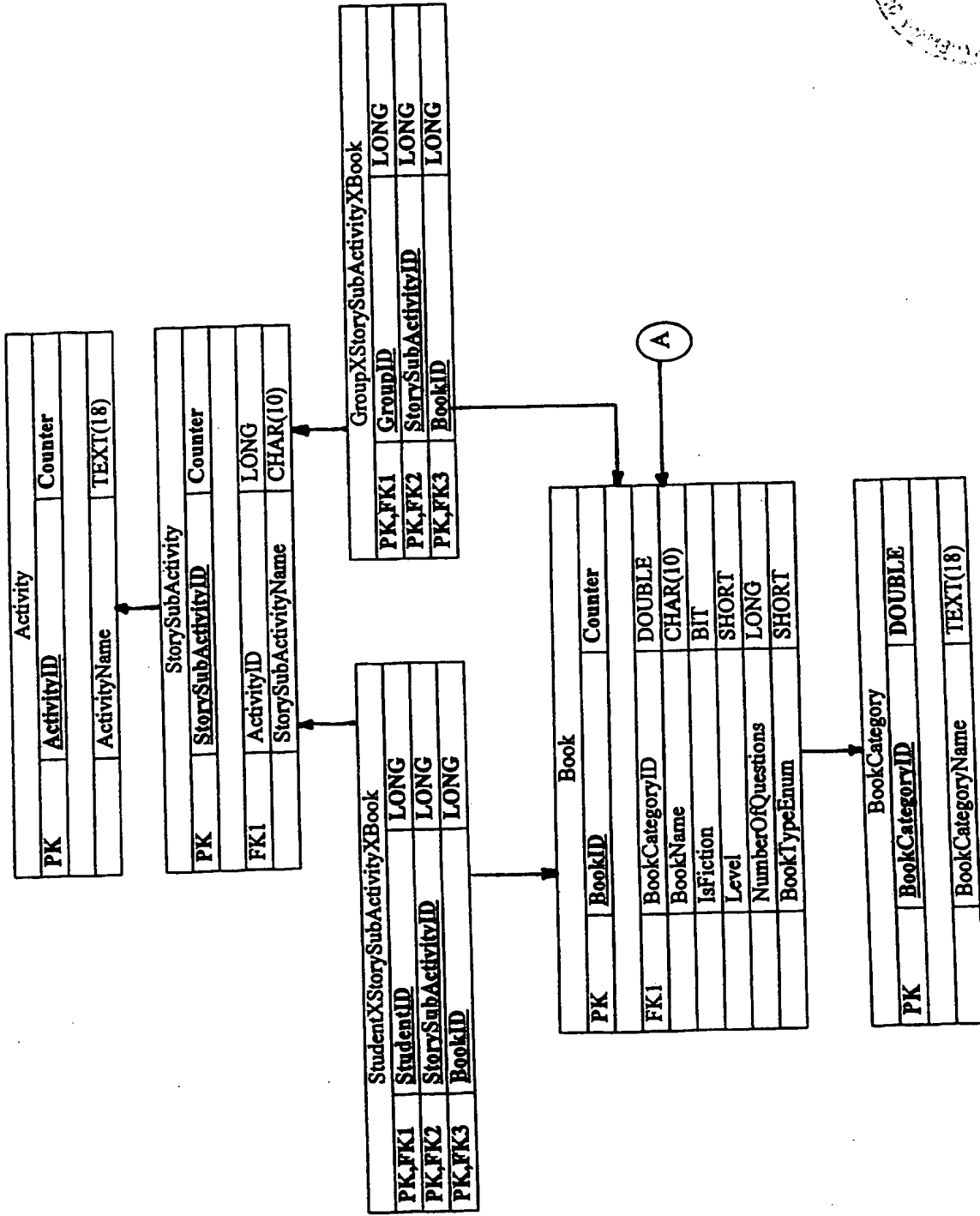


Figure 8.4.1

82/82

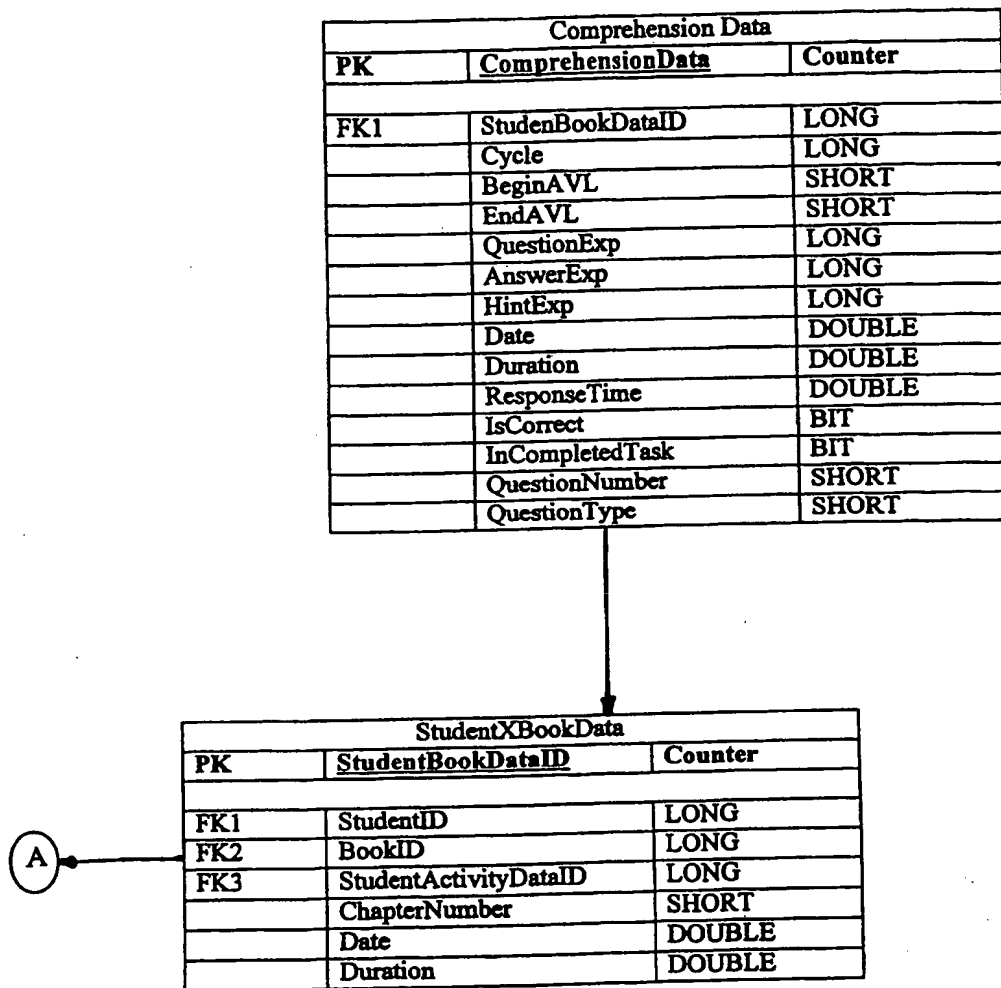


Figure 8.4.2

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